

CHILDREN'S BOOKS & GAMES

# SIX IN SIXTY


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May 14, 2019



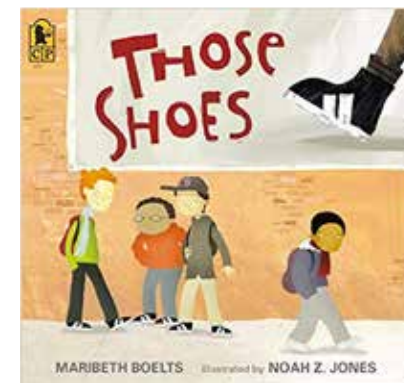
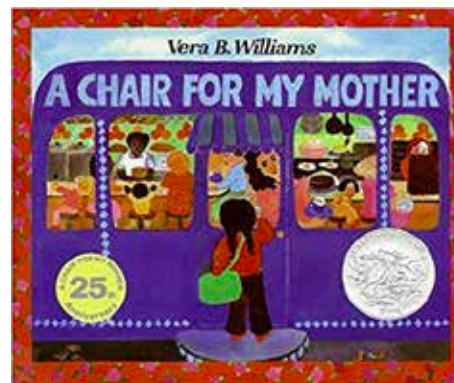
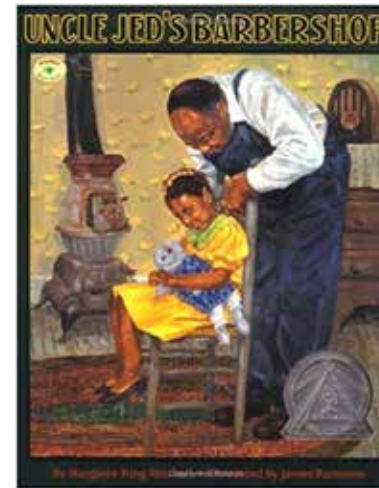
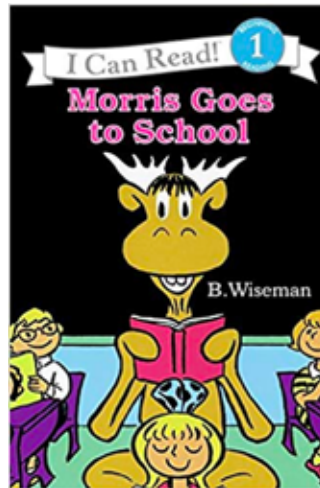
# **Six Resources Sixty Minutes**

## **Our Six Resources**

- Federal Reserve Bank of Philadelphia
  - Money As You Grow from the Consumer Financial Protection Bureau (CFPB)
  - EconEdLink from the Council on Economic Education
  - Federal Reserve Bank of St. Louis
  - Finance in the Classroom from the Utah Department of Education
  - Practical Money Skills for Life from Visa
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# Plus Five Books






# Potential Uses

## Younger Students

- Interactive readalouds
- Lessons or activities
- Parent resource

## Older Students

- Lesson activators
  - Buddy reading
  - Child development course
  - Cross-grade/school service projects
  - Leadership opportunity (library, funding)
- 

**Six in Sixty**



# **RESOURCE #1**



# Federal Reserve Bank of Philadelphia

Resources for Educators  
[www.philadelphiafed.org](http://www.philadelphiafed.org)

The screenshot shows the website for the Federal Reserve Bank of Philadelphia's Education section. At the top, there is a navigation bar with links for 'About the Fed', 'Research and Data', 'Education', 'Consumer Finance Institute', 'Bank Resources', 'Community Development', and 'Newsroom'. A search bar is located on the right side of the navigation bar. Below the navigation bar, the page title is 'Education'. The main content area features a large image of two women smiling and clapping their hands. To the left of the image, there is a text block titled 'Great Programs, At Your Service' which describes the bank's professional development programs for K-12 teachers. Below this text is a 'Learn more' button. To the right of the main image, there are four columns of content: 'Lesson Plans' with a list of resources including 'Worth! News', 'Treasure Map', 'Tools for Teaching Economics Using "Lamb Boy"', 'The Tortilla Factory Lesson', and 'The Little Red Hen Makes a Pizza'; 'Teacher Resources' with a list including 'The State and National Banking Eras: A Chapter in the History of Central Banking', 'Enhanced Materials on the Bank's Keys to Financial Success High School Program', and 'Teaching About Personal Finance: The National Standards for Financial Literacy'; 'Teacher Training Programs' with a list including 'Keys to Financial Success Teacher Training July 8-12, 2019' and 'Making Sense of Money and Banking July 22-26, 2019'; and 'Money In Motion' with a description of the program and a small image of a classroom.

<https://www.philadelphiafed.org/education>

# Educator Resources

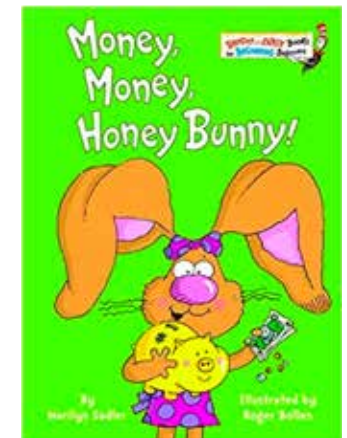
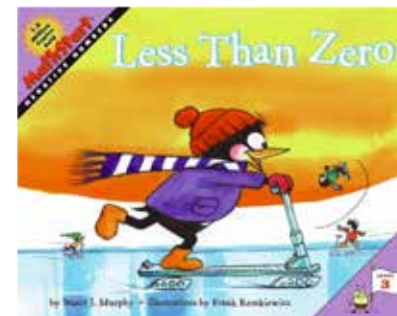
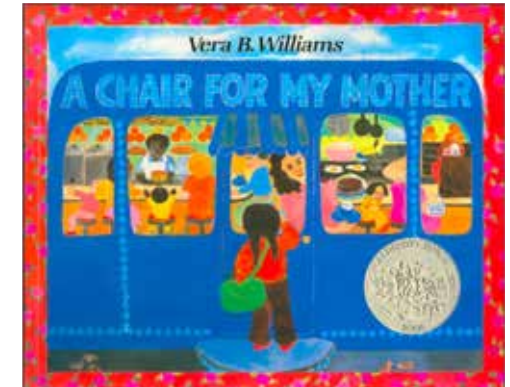
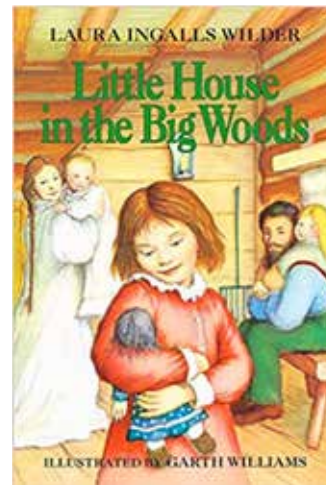
- Lesson Plans
- Teacher Training
- Publications
- Exhibit: Money in Motion

The screenshot displays the Federal Reserve Bank of Philadelphia website's 'Resources for Teachers' page. The page features a navigation bar with links for 'About the Fed', 'Research and Data', 'Education', 'Consumer Finance Institute', 'Bank Resources', and 'Community Development'. The main content area is titled 'Resources for Teachers' and is organized into three columns: 'Lesson Plans', 'Teacher Training Programs', and 'Publications'. The 'Lesson Plans' column lists resources such as 'Worth! New!', 'Treasure Map', and 'Tools for Teaching Economics Using "Lawn Boy"'. The 'Teacher Training Programs' column is divided into 'In-Person Programs' (including 'Keys to Financial Success' and 'Making Sense of Money and Banking') and 'Online Programs' (noting that none are currently scheduled). The 'Publications' column lists 'The State and National Banking Eras: A Chapter in the History of Central Banking', 'The First Bank of the United States: A Chapter in the History of Central Banking', and 'The Second Bank of the United States: A Chapter in the History of Central Banking'. A right-hand sidebar contains a 'MONEY IN MOTION' exhibit banner, a 'Keys to Financial Success' section with a 'More...' link, and a 'Teacher Resources' section with links to 'A Day in the Life of the FOMC' and 'Federal Reserve Education'. An 'Additional Resources' link is also present at the bottom of the sidebar.



# Elementary Lesson Plans

- 40 lessons
- Sortable by topics
- Suggestions for places to pause and ask questions
- Hands-on activities



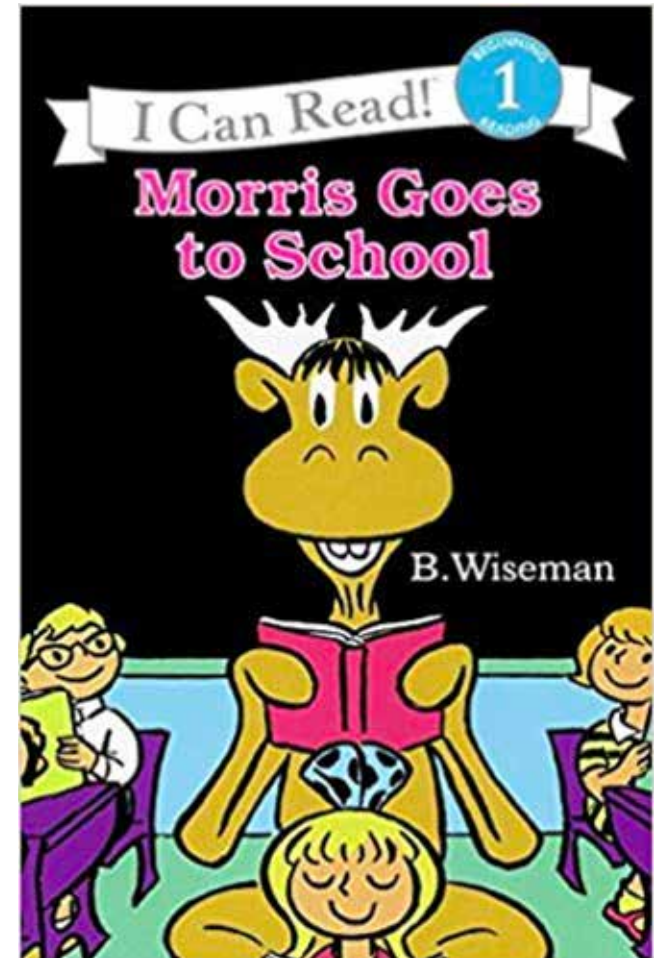


# Morris Goes to School

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B. Wiseman

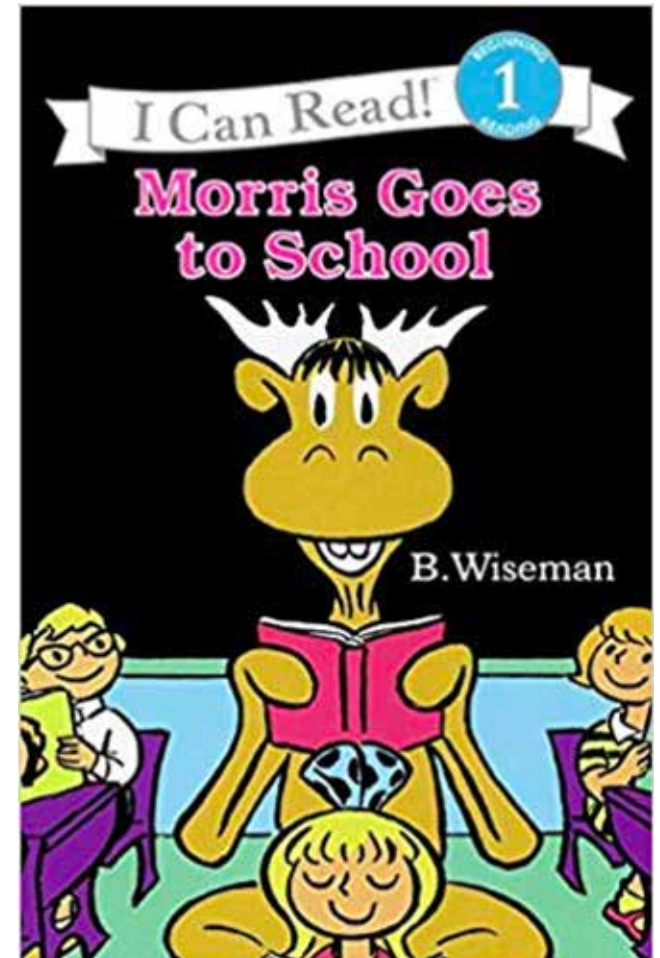
Lesson for grades 1 - 3



# Morris Goes to School

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- Why do we need to go to school?
- Lesson begins with a skit
- Book is read aloud



# Morris Goes to School



Visual 4: Veterinarian





Lesson Plan

Morris Goes to School

Lesson Plan

Morris Goes to School

Handout 2: Workers (page 1 of 2)

 <p>Ballet dancer</p>	 <p>Firefighter</p>
 <p>Mail carrier</p>	 <p>Bus driver</p>







**Handout 3: Human Capital Survey (page 1 of 2)**

Student's name: \_\_\_\_\_

Name of adult surveyed: \_\_\_\_\_

**Note to adult:**

Students have been learning about human capital (knowledge and skills) they possess and ways to improve their human capital. Please allow the student to interview you and fill out the survey for you.

Skill	Yes	No
Can you read? 		
Can you write? 		
Can you multiply and divide? For example, $4 \times 8 = 32$ and $24/6 = 4$		
Can you make a foul shot? 		
Can you paint a picture? 		
Can you make an origami bird? 		
Do you know how to use a computer? 		

**Handout 3: Human Capital Survey (page 2 of 2)**

What is a skill or knowledge you learned or improved over the past year?

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How did you learn or improve this skill or knowledge?

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Why did you learn or improve this skill or knowledge?

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# Teacher Training

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- Economics and Children's Literature
- Kiddynamics
- Kids and Money
- Mathematics & Economics for the Elementary Classroom
- Money Matters for Kids: A Professional Development Program for Teachers



# Money in Motion Exhibit

- Lessons
- Tours
  - 10+ must schedule
  - Monday - Friday
  - 9:30, 10:30, 11:30
  - 866-574-3727
- Nearby
  - U. S. Mint
  - Constitution Center
  - Liberty Bell/Independence Hall





**Six in Sixty**



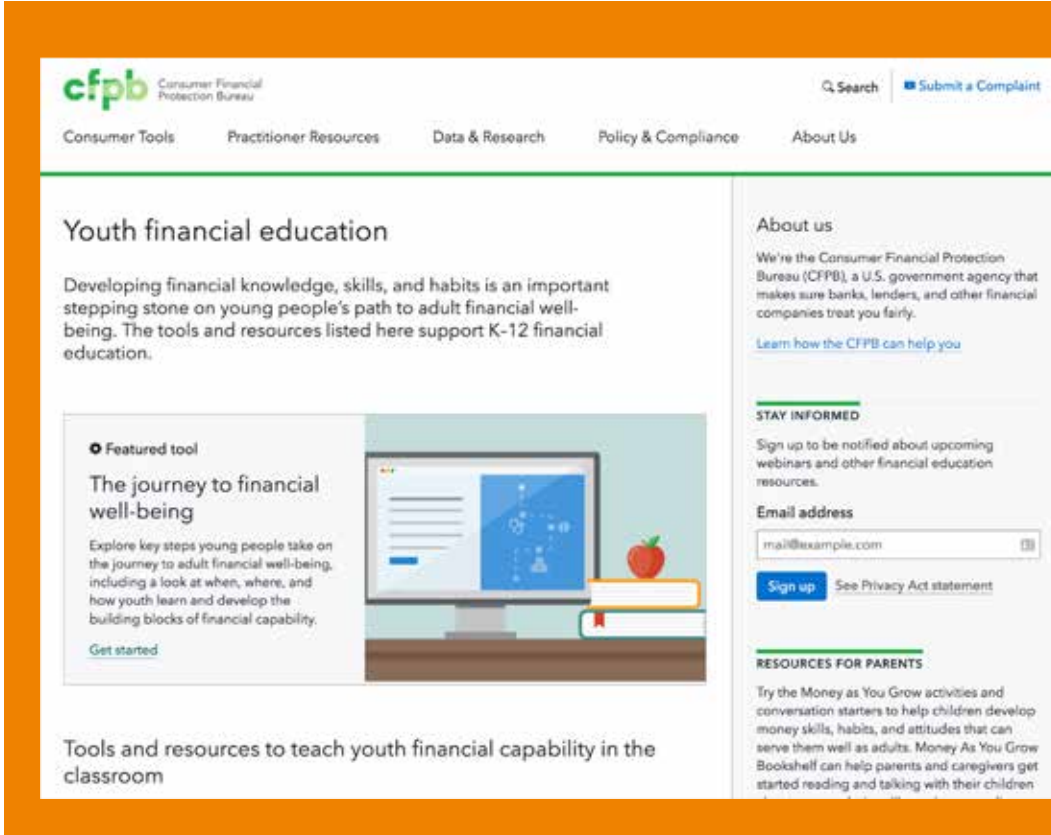
# **RESOURCE #2**



# CFPB Youth Financial Education Resources

Resources for Educators and Parents

[www.consumerfinance.gov](http://www.consumerfinance.gov)



The screenshot shows the CFPB website's page for Youth Financial Education. At the top, the CFPB logo is on the left, and a search bar and 'Submit a Complaint' button are on the right. A navigation menu includes 'Consumer Tools', 'Practitioner Resources', 'Data & Research', 'Policy & Compliance', and 'About Us'. The main heading is 'Youth financial education', followed by a paragraph explaining the importance of financial knowledge for young people. A 'Featured tool' section highlights 'The journey to financial well-being' with a 'Get started' link. To the right, there is an illustration of a computer monitor, a book, and an apple. Below the illustration, it says 'Tools and resources to teach youth financial capability in the classroom'. On the far right, there is an 'About us' section, a 'STAY INFORMED' sign-up form with an email address field and a 'Sign up' button, and a 'RESOURCES FOR PARENTS' section.

<https://www.consumerfinance.gov/practitioner-resources/youth-financial-education/>

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# Building Blocks of Financial Literacy

## ***Executive Function***

ability to plan ahead,  
remember  
information,  
multitask, solve  
problems, and  
control impulses

## ***Financial Habits and Norms***

the values, standards,  
routine practices, and  
rules to live by that you  
use to navigate your  
daily financial activities

## ***Financial Knowledge and Decision Making***

include familiarity  
with financial facts  
and concepts along  
with competency in  
research and  
analysis

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# For Educators

## Tools and resources to teach youth financial capability in the classroom

If you work with children and youth, you can help them develop the building blocks of financial capability—at school, at home, and in the community. The Bureau’s tools and resources can help you teach financial literacy across the curriculum, even if you’re new to the topic.

### Teaching and learning strategies

Incorporate the building blocks of financial capability into your classroom and assess student progress toward key milestones.

[Teach the building blocks](#)

### Engaging classroom activities

Find activities that can help you teach the building blocks of financial capability across the curriculum.

[Find financial literacy activities](#)

<https://www.consumerfinance.gov/practitioner-resources/youth-financial-education/>

# Teaching elementary school students

## Financial habits and norms

Financial habits and norms are values, standards, routine practices, and rules of thumb around money. These help people navigate their day-to-day financial lives.

### Watch for a student to demonstrate:

- **Positive money attitudes** – understanding the value of saving, frugality, planning, and self-control
- **Savings planning** – talks about why, when, and how people save money
- **Spending planning** – talks about why, when, and how people spend money
- **Math skills** – shows grade-level skills of numeracy, counting, and math

### To develop these skills you can:

- Share shortcuts and rules of thumb and identify the money-related values at work
- Guide students into setting realistic goals, whatever their money situation
- Encourage parents to involve their children in appropriate financial activities with the family, such as making small spending decisions
- Build math skills and confidence using examples with money and money management

## Financial knowledge and decision-making skills

Financial knowledge and decision-making skills are exhibited by deliberate actions like financial planning, research, and intentional decisions.

### Watch for a student to demonstrate:

- **Aligned decision-making** – makes spending and saving choices that are consistent with his or her goals and values
- **Self-confidence** – approaches basic money tasks without hesitation
- **Ability to meet goals** – can identify a time he or she successfully managed money or another resource

### To develop these skills you can:

- Develop students' ability to compare and contrast their options
- Make lessons relevant to students' lives and choices
- Provide opportunities for repeated practice
- Expose students to your state standards or common financial literacy standards
- Offer options for students to save their own money or accumulate points or other resources

## Executive function

Strong executive function makes it easier to plan, focus attention, remember details, and juggle multiple tasks.

### Watch for a student to demonstrate:

- **Impulse control** – thinks before acting
- **Strong working memory** – remembers key information
- **Attention span** – sustains focus on a task
- **Planning and prioritizing** – has a system to stay organized
- **Task initiation** – knows how to start on a project
- **Self-control** – manages frustrations and keeps emotions in check

### To develop these skills you can:

- Set up routines for classroom activities, such as entering and exiting the room
- Ask students to set realistic goals and stick to them
- Help students master skills for long-term use by applying what they learn
- Encourage students to summarize and demonstrate new skills and knowledge
- Use games, puzzles, music, singing, and sports in the classroom and increase complexity as students increase their skills
- Teach relaxation and coping strategies, like deep breathing, leaving a situation, or stretching
- Help students use a planner, electronic or paper, to track assignments

# For Parents

- Money milestones
- Money choices
- Reading guides

The screenshot shows the 'Money as You Grow' website for parents. The header features the title 'Money as You Grow: Help for parents and caregivers' and a sub-header 'No need to be a money expert—the tips and activities here can help your children's money skills, habits, and attitudes grow.' The page is divided into several sections: 'Your child's money milestones' with links for 'Young children', 'School-age children to preteens', and 'Teens to young adults'; 'Talk about money choices' with links for 'Buying a car', 'Getting a pet', 'Moving to a new house', 'Paying bills', and 'Paying with a credit card'; and 'Read together' with a link to 'Find books to read together'. On the right side, there is a 'Ver página en español' link, social media sharing options, an 'About us' section, and a 'SIGN UP FOR MESSAGES ABOUT MONEY AS YOU GROW' section with an email address field and a 'Sign up' button.

## Money as You Grow: Help for parents and caregivers

No need to be a money expert—the tips and activities here can help your children's money skills, habits, and attitudes grow.

### Your child's money milestones

See if your child is reaching age-appropriate money milestones. Then, find activities and conversation starters that can keep your child on track.

[Young children](#)  
[School-age children to preteens](#)  
[Teens to young adults](#)

### Talk about money choices

Wondering if it's the right time to talk to your child about a money topic that's on your mind? It's not too early—or too late! See how to adapt the conversation to where your child is, developmentally.

[See all financial topics and tips that can help](#)





[Buying a car](#)  
[Getting a pet](#)  
[Moving to a new house](#)  
[Paying bills](#)  
[Paying with a credit card](#)

### Read together

Money as You Grow Bookshelf can help you weave money skills into the time you may already spend reading to your kids at home, in a way they'll understand.

[Find books to read together](#)

[Ver página en español](#)

SHARE THIS    

### About us

We're the Consumer Financial Protection Bureau (CFPB), a U.S. government agency that makes sure banks, lenders, and other financial companies treat you fairly.

[Learn how the CFPB can help you](#)

### SIGN UP FOR MESSAGES ABOUT MONEY AS YOU GROW

Children absorb money lessons from watching their parents and caregivers earn, spend, save, and borrow. Make the most of these opportunities with help from Money as You Grow.

**Email address**

[Sign up](#) [See Privacy Act statement](#)





**A Bargain for Frances,**  
by Russell Hoban  
ISBN # 006444001X



**A Chair for My Mother,**  
by Vera Williams  
ISBN # 0688040748



**Alexander, Who Used to Be Rich  
Last Sunday,** by Judith Viorst  
ISBN # 0689711999



**Count on Pablo,**  
by Barbara deRubertis  
ISBN # 9781575650906



**Cuenta con Pablo,**  
by Barbara deRubertis  
ISBN # 9781575651514



**Curious George Saves His Pennies,**  
by Margaret and H.A. Rey  
ISBN # 9780547935768



**Just Shopping With Mom,**  
by Mercer Mayer  
ISBN # 0307119726



**Lemonade in Winter,**  
by Emily Jenkins  
ISBN # 9780375858833



**My Rows and Piles of Coins,**  
by Tololwa M. Mollel  
ISBN # 9780395751862



**Ox-Cart Man,** by Donald Hall  
ISBN # 0140504419



**Sheep in a Shop,** by Nancy Shaw  
ISBN # 0395706726



**The Berenstain Bears & Mama's  
New Job,** by Stan & Jan Berenstain  
ISBN # 0394868811



**The Berenstain Bears' Trouble With  
Money,** by Stan & Jan Berenstain  
ISBN # 0394859170



**The Purse,** by Kathy Caple  
ISBN # 0395629810



**The Rag Coat,** by Lauren Mills  
ISBN # 9780316574075



**Those Shoes,** by Maribeth Boelts  
ISBN # 9780763642846



**Tia Isa Wants a Car,**  
by Meg Medina  
ISBN # 9780763657529



**Tía Isa Quiere un Carro,**  
by Meg Medina  
ISBN # 9780606238014

## Money As You Grow Publications

### Money as You Grow Bookshelf Parent Guides

Click on the plus sign in the table below to view details of each publication or its subtopics.

Expand All 

Collapse All 

View All Publications in the Money As You Grow Category 

#### Parent guide: A Bargain for Frances



##### [Parent guide: A Bargain for Frances](#)

[View More Details](#) >

Booklet to accompany the book A Bargain for Frances, helping parents read and discuss money topics with their children. (Book not available through CFPB)

**Available:** in print, as pdf

**Language:** English

**Cost:** Free

#### Parent guide: A Chair for My Mother



##### [Parent guide: A Chair for My Mother](#)

[View More Details](#) >

Booklet to accompany the book A Chair for My Mother, helping parents read and discuss money topics with their children. (Book not available through CFPB)

**Available:** in print, as pdf

**Language:** English

**Cost:** Free

#### Parent guide: Alexander, Who Used to be Rich Last Sunday



##### [Parent guide: Alexander, Who Used to be Rich Last Sunday](#)

[View More Details](#) >

Booklet to accompany the book Alexander, Who Used to Be Rich Last Sunday, helping parents read and discuss money topics with their children. (Book not available through CFPB)

**Available:** in print, as pdf

**Language:** English

**Cost:** Free

#### Parent guide: Count on Pablo



##### [Parent guide: Count on Pablo](#)

[View More Details](#) >

Booklet to accompany the book Count on Pablo, helping parents read and discuss money topics with their children. (Book not available through CFPB.)

**Available:** in print, as pdf

**Languages:** English and Spanish

**Cost:** Free

MONEY AS YOU GROW BOOK CLUB

## Parent reading guide for "Those Shoes" by Maribeth Boelts

 Ages 5-8

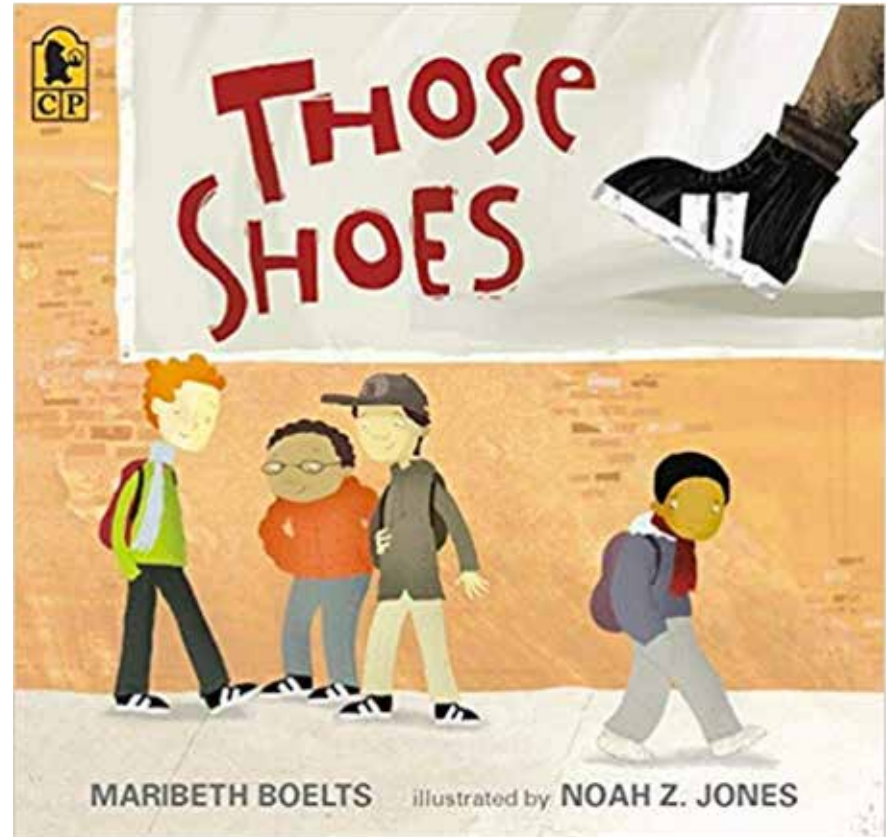


**cfpb** Consumer Financial  
Protection Bureau

# Those Shoes

Maribeth Boelts, Author  
Noah Jones, Illustrator

Grades K - 3



## The story

Jeremy wants a pair of shoes like the ones everyone at school seems to be wearing. His grandma has enough money to buy Jeremy a new pair of boots, not the shoes he wants. When his old shoes fall apart, Jeremy needs to make choices about what is important to him.



## ★ Key ideas

By the time you finish this discussion guide, your child will be able to **point to examples** of these key ideas in the book you read and **discuss real-life examples, too**. Use these definitions to explain the ideas. We've also included ways children can show they are ready to use them in their daily lives.

### 1. Prioritizing

Sometimes we need to make choices about what we want or do. These choices can change from day to day. Prioritizing is arranging things in order of their importance to us.

**How kids show it:** They can prioritize choices when they want two or more things at the same time.

### 2. Sharing and borrowing

There are two kinds of sharing: Something shared that does not have to be returned or paid for is a gift. Something borrowed or lent must be returned.

**How kids show it:** They can explain the difference between lending and giving something away.

## Something to talk about

Before you begin to read the story with your child, look at the cover of the book together. Ask what the story might be about.

As you read the story with your child, talk about these ideas:

- Jeremy really wants the black high tops with the two stripes. Why does he want them so badly? How is he feeling?
- Grandma says there is no room for "want," there is only room for "need." What do you think she means?
- Jeremy needs to wear a pair of shoes from the counselor at school. Why doesn't he like them? Have you ever had to wear something you didn't like but needed to wear? What was it?
- Grandma saved money for Jeremy's new boots. Have you ever saved money to buy something? How do you save money?
- Grandma and Jeremy go to thrift stores. A thrift store sells secondhand clothes and other items. What is a good thing about these stores?
- Grandma lets Jeremy make his own decision about buying the shoes. What kinds of decisions have you made?
- Jeremy buys the shoes with his own money even though they are too small. Was this a good or bad idea? What would you do?

## Something to do

### Create a needs and wants chart

**Ages 5+**

Create a list of needs your family has and a list of wants your family has. You can write words on a piece of paper, draw pictures, or cut pictures out of magazines or newspaper. Work together to sort the list or pictures into needs and wants. Talk about each picture as you sort them. What makes it a need or a want?

You and your child can each create your own list of needs and wants using the pictures. Sort the pictures, then each share your list and talk about the differences. What is different between your list and your child's list? Do you have any of the same things? If so, what things?

### Sharing with others

**Ages 5+**

Have your child go through his or her toys, clothes, and other items. Set aside clothes that don't fit or toys and books your child does not use anymore. This is a good way to clean up the child's room together, too. While your child is making the pile, ask questions about each thing he or she sets aside. Where did it come from? How did you feel when you got it? How long did you use it for? Who do you think would like to use this now?



# For your child during middle childhood

Children want to learn about money, and they do so by watching you earn, save, and spend. They also ask lots of questions.

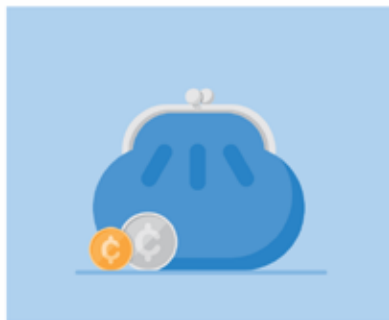
As kids grow during middle childhood, they begin to understand abstract concepts, such as setting goals, how checking and savings accounts work, and comparison shopping. They may receive money in the form of gifts and allowances and be able to decide what they want to do with the money—spend it, save it, or share it with others.

As they learn more about money and the marketplace, they begin to form personal values, beliefs, and shortcuts that guide many of their attitudes, behaviors, and habits.

## Developing financial attitudes, habits, and shortcuts

You are a money role model to your children. To help them develop positive financial attitudes, habits, and shortcuts, you can:

- Talk with your children about your values and beliefs and how they guide your financial decision making and behaviors
- Focus on sharing your strengths, whether it's your ability to live or shop frugally, stretch your resources, plan, organize, save, focus on goals, or stay positive in challenging times



- Demonstrate how you get help or information if you cannot answer your children's financial questions or if you are working to improve your own financial well-being
- Guide them in managing the money they earn, talk about their plans for the money, and set ground rules or expectations for spending and saving - then, allow them the chance to make decisions and learn from the consequences

## Supporting activities

Activities that support the development of positive financial attitudes, habits, and shortcuts include:

### Conversations

Think out loud while you're shopping, banking,

paying bills, or doing other financial activities. You might talk to your children about what to purchase when shopping, what you want to get versus what you need to get, when and why you use cash, a check, or a credit card to pay for items, why you spend money on some things and not others, or how you manage your bill-paying process.

### Planning activities

Involve your children in planning shopping lists, meals, special events or activities, and family trips. Encourage them to create their own plans, such as how they can save for something they need or want or reach goals for their future.

### Games

Play board games that are based on financial, career, and other life choices. Play online games with your children and talk about the decisions they made and what they learned. Talk with them about the electronic games they play, and ask about the points they acquire and how they decide to spend them or about the decisions they must make and how they make them.

### Reading

Read to or with your elementary school children, ask them questions about the stories, and talk about how the messages might relate to their life. Include books that talk about money concepts such as earning, saving, and spending. Some books may even include suggested activities that you can do together.

### Financial activities

Allow your children to make small money decisions or help you make money decisions. Teach them how to research financial information and comparison shop (in stores and online). Help them open a savings account, deposit money, and learn about the interest they can earn if they keep their money in the account. If you choose to give your

children an allowance, be sure you talk with them often about how they plan to use it, how they actually used it, and what they learned.

## Resources

For additional information and activities, visit: [consumerfinance.gov/money-as-you-grow/middle-childhood/](https://consumerfinance.gov/money-as-you-grow/middle-childhood/). It has links to:

### Money Smart Guide for Parents

An easy-to-use guides for parents and caregivers that accompany Money Smart for Youth, a series of lessons and activities developed by the FDIC with consultation from the CFPB.

### Ask CFPB

If you don't have the answers to your kids' questions about money, we can help. Look over common questions and answers.

## Contact us

📍 Online  
[consumerfinance.gov/askcfpb](https://consumerfinance.gov/askcfpb)

📞 By phone  
(855) 411-CFPB (2372)  
(855) 729-CFPB (2372) TTY/TDD

✉️ By mail  
Consumer Financial Protection Bureau  
P.O. Box 4503  
Iowa City, Iowa 52244

🗉 Submit a complaint  
[consumerfinance.gov/complaint](https://consumerfinance.gov/complaint)

Learn more at [consumerfinance.gov](https://consumerfinance.gov)



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**Six in Sixty**

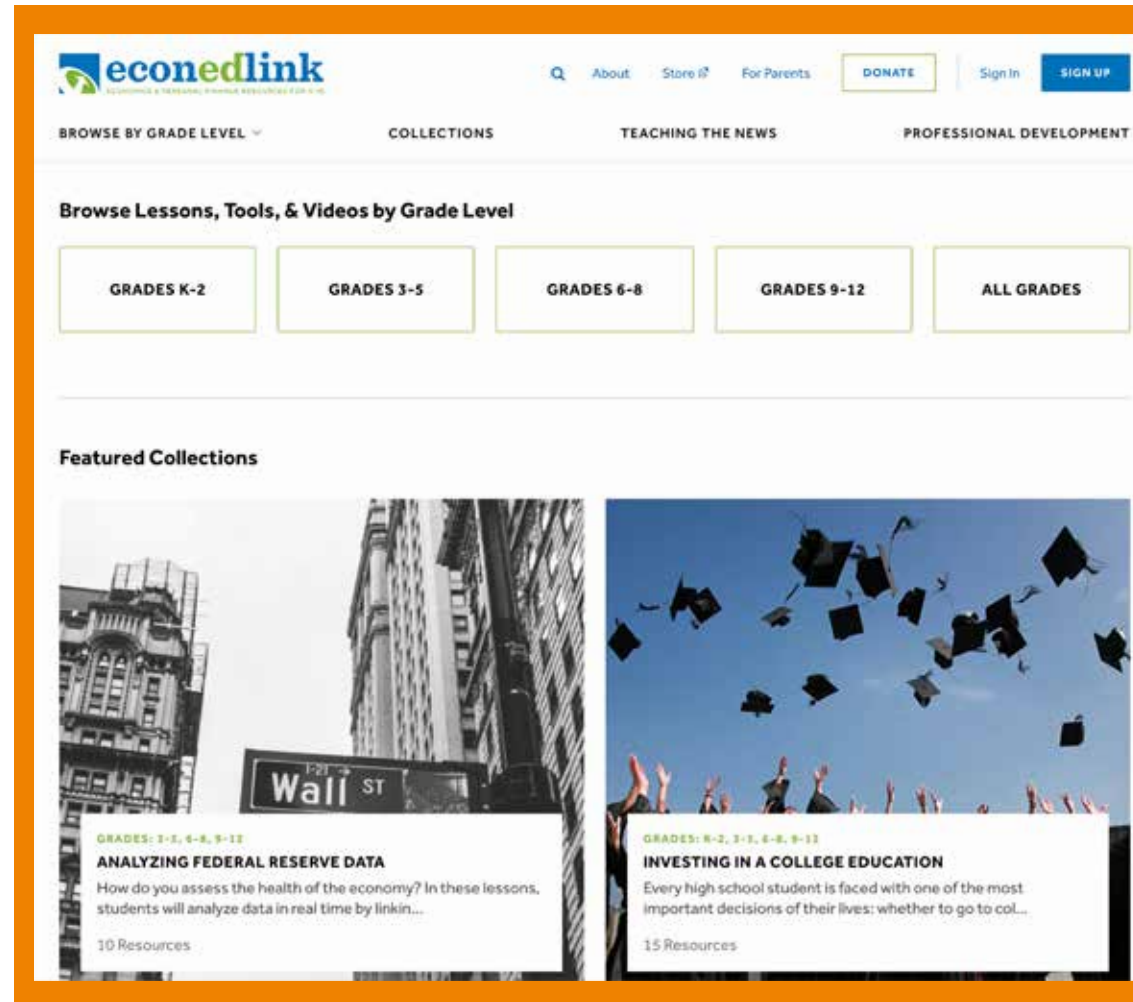


# **RESOURCE #3**



# EconEdLink

Resources for educators  
<https://www.econedlink.org>



The screenshot shows the EconEdLink website homepage. At the top left is the EconEdLink logo with the tagline "ECONOMICS & RELEVANT FINANCIAL RESOURCES FOR K-12". To the right of the logo are navigation links: "About", "Store i?", "For Parents", a "DONATE" button, "Sign In", and a "SIGN UP" button. Below the logo is a navigation bar with "BROWSE BY GRADE LEVEL" (with a dropdown arrow), "COLLECTIONS", "TEACHING THE NEWS", and "PROFESSIONAL DEVELOPMENT".

The main content area is titled "Browse Lessons, Tools, & Videos by Grade Level" and features five buttons: "GRADES K-2", "GRADES 3-5", "GRADES 6-8", "GRADES 9-12", and "ALL GRADES".

Below this is a section titled "Featured Collections". It contains two featured items:

- ANALYZING FEDERAL RESERVE DATA**  
GRADES: 1-5, 6-8, 9-12  
How do you assess the health of the economy? In these lessons, students will analyze data in real time by linkin...  
10 Resources
- INVESTING IN A COLLEGE EDUCATION**  
GRADES: K-2, 3-5, 6-8, 9-12  
Every high school student is faced with one of the most important decisions of their lives: whether to go to col...  
15 Resources



GRADES: 3-5, 6-8, 9-12

### AP MACROECONOMICS

Would your students benefit from more practice with crucial Advanced Placement concepts? Would new teaching path...

13 Resources



GRADES: 6-8, 9-12

### AP MICROECONOMICS

Would your students benefit from more practice with crucial Advanced Placement concepts? Would new teaching path...

12 Resources



GRADES: 9-12

### BEHAVIORAL ECONOMICS

Are your students "Econs" or "Humans"? Behavioral Economics is an increasingly popular field of study that tries...

6 Resources



GRADES: 6-8, 9-12

### BETTER MONEY HABITS

Teach middle and high school students to navigate important life events using these practical, standards-aligned...

20 Resources



GRADES: K-2, 3-5, 6-8, 9-12

### ECONOMICS IN CHILDREN'S LITERATURE

Children are never too young to start learning basic economic concepts such as scarcity, saving, and spending. D...

15 Resources



GRADES: 6-8, 9-12

### ECONOMICS OF SPORTS

Many students (and teachers) are huge sports fans and illustrating economic concepts using real-world examples f...

12 Resources

COLLECTION

## Economics in Children's Literature

Children are never too young to start learning basic economic concepts such as scarcity, saving, and spending. Discover how this collection of popular picture books can give your classroom an instant economic boost, introducing new vocabulary and concepts while developing reading comprehension and listening and speaking skills.

### Lesson



GRADES K-2

#### Open for Business

In this economics lesson, students will read a popular children's book to learn about entrepreneurship.

45 mins | Lesson



GRADES 3-5

#### Beatrice's Goat

This lesson from the Federal Reserve Bank of St. Louis' EconLowdown site teaches students what it means to save and...

Lesson



GRADES K-2

#### Bunny Money

In this lesson, students listen to the story of Ruby and Max, two bunnies that go shopping and make many...

Lesson



GRADES 3-5

#### Uncle Jed's Barbershop

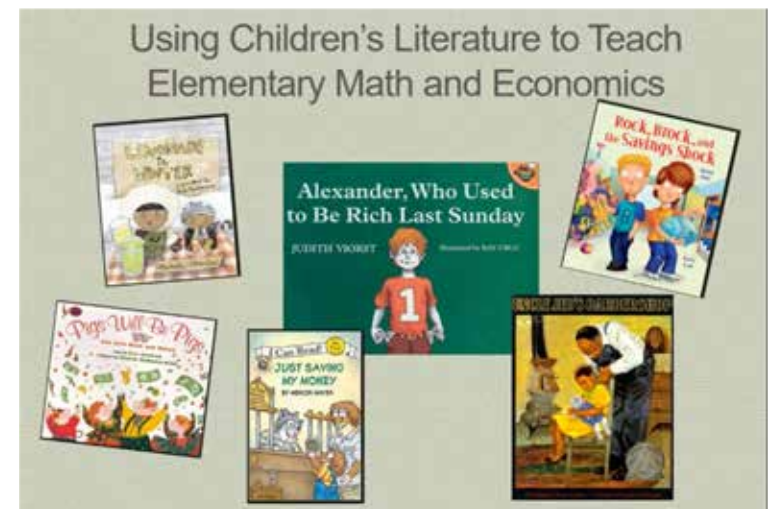
Students listen to the book Uncle Jed's Barbershop, about an African American barber who, despite significant setbacks, saves enough money...

Lesson



## On Demand Webinars

- Using Children's Literature to Teach Elementary Math and Economics
- Using "New" Children's Chapter Books to Teach Entrepreneurship
  - Cleo Edison Oliver: Playground Millionaire
  - Billy Sure: Kid Entrepreneur
- Homelessness in Children's Literature
- Spotting Economics in Young Adult Literature

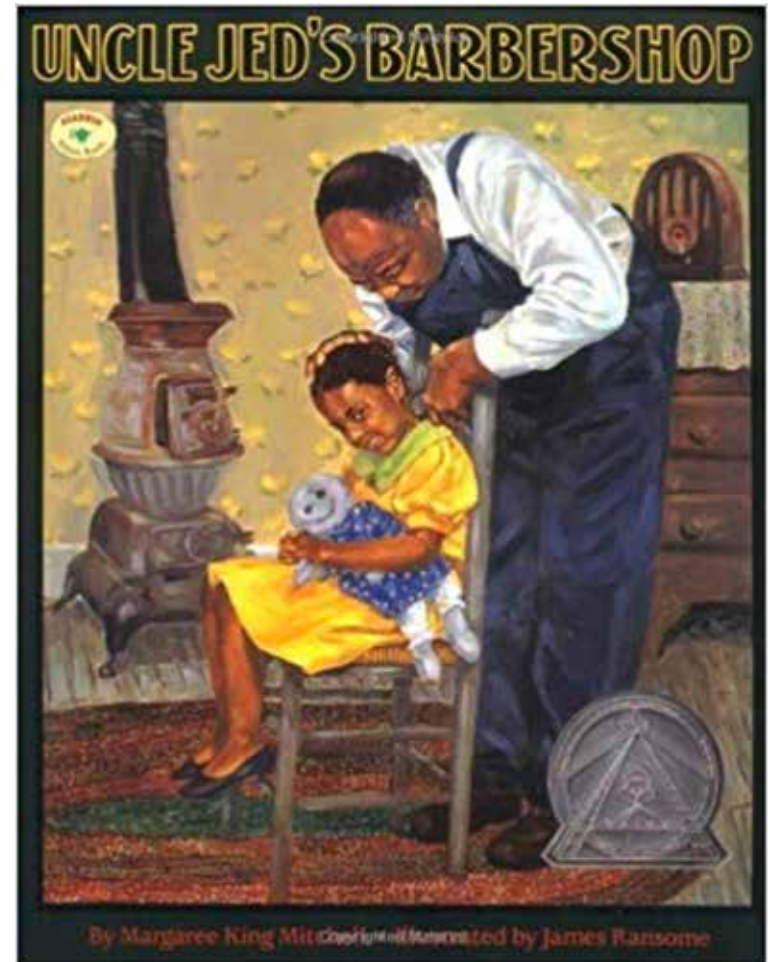




# Uncle Jed's Barbershop

Margaree King Mitchell, Author  
James E. Ransome, Illustrator

Lesson for grades 3 - 5

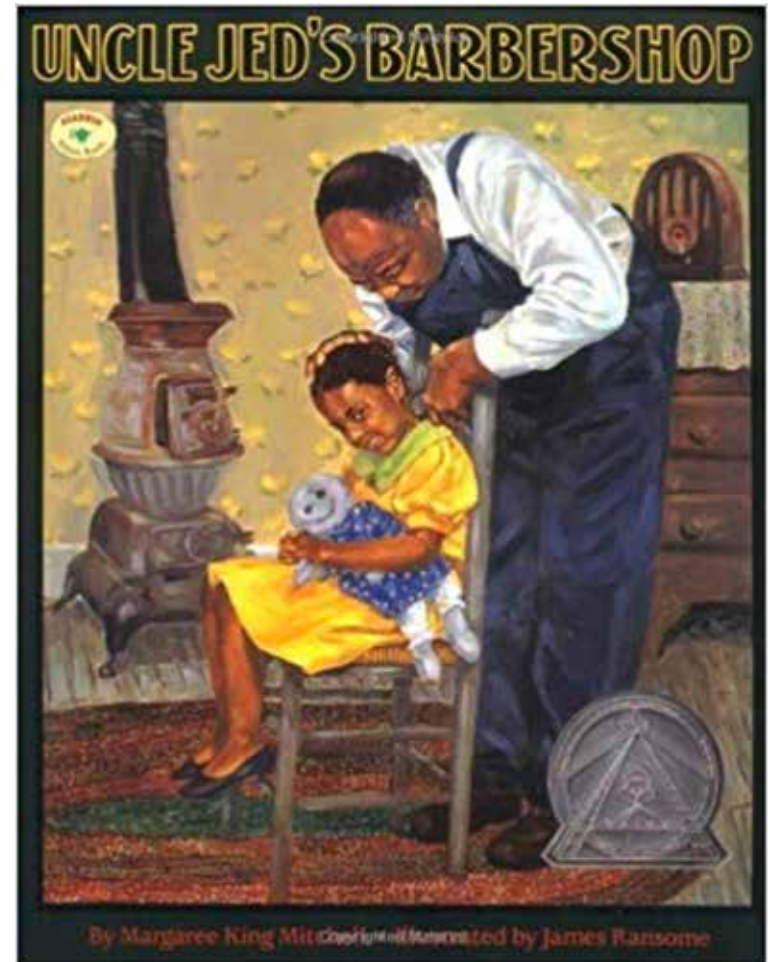




# Uncle Jed's Barbershop

## Learning Objectives

- define opportunity cost
- identify the opportunity cost of a decision given two or more alternatives
- define saving and savings goal
- identify a savings goal
- explain that people must make spending and saving choices to meet goals



### Handout 1: Saving and Spending Register

Team Members' Names: \_\_\_\_\_

Savings goal: A new video game that costs \$50

Week number	Amount	Event	+ or -	Balance
				\$0.00
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

### Handout 3: Saving and Spending Game Directions

In this game, you will take turns rolling dice and drawing cards in order to reach your savings goal—a new video game that costs \$50. Follow these directions:

1. Shuffle your deck of saving and spending cards.
2. Throw both dice and multiply the two numbers on the cubes. Enter this number in the "Amount" column on your register next to the number "1."
3. Draw a card from the deck. Copy the event from your card into the "Event" column on your register. Place the card in a discard pile.
4. Determine whether your event card describes saving or spending. If your card describes saving, enter a "+" in the "+ or -" column on your register. If your card describes spending, enter a "-" in the "+ or -" column on your register.
5. Calculate your balance by adding or subtracting the amount in the "Amount" column from your previous balance based on your entry in the "+ or -" column. Enter your new balance in the "Balance" column.
6. Continue to take turns rolling the dice, drawing cards, and making entries on your register until you have saved at least \$50—the amount you need to buy the new video game. If you run out of cards before you reach the savings goal, shuffle the discard pile and continue to draw cards from the pile.

You collect  
your  
allowance.

You collect  
change from  
around  
the house.

You pet sit  
for your  
aunt and uncle.

Your mother  
gives you  
money.

You get paid  
to complete  
extra chores  
around  
the house.

You make  
money selling  
lemonade  
in front of  
your home.

You collect  
your  
allowance.

You pay your  
dues to your  
club.

You buy  
a toy  
at a store.

You collect  
your  
allowance.

You buy an  
ice cream cone  
from an  
ice cream truck.

You pay  
your  
library fines.

**Six in Sixty**



# **RESOURCE #4**



# Federal Reserve Bank of St. Louis

Resources for Educators and Parents  
[www.stlouisfed.org/education](http://www.stlouisfed.org/education)

The screenshot displays the website for the Federal Reserve Bank of St. Louis, specifically the 'Econ Ed at the St. Louis Fed' page. The header includes navigation links for branches (Little Rock, Louisville, Memphis), events, newsroom, careers, economy museum, and bank services. The main navigation menu lists: RESEARCH & DATA, FROM THE PRESIDENT, BLOGS & PUBLICATIONS, PODCASTS, VIDEOS & TOOLS, ECONOMIC EDUCATION, COMMUNITY DEVELOPMENT, BANKING, and ABOUT US. A search bar is located in the top right corner.

The main content area features a section titled 'Econ Ed at the St. Louis Fed' with a list of buttons: EVENTS, TEACHER ED, SUBSCRIBE, ABOUT US, and GLOSSARY. To the right of these buttons is a text block: 'Your planning and classroom times are limited. Our free economics and personal finance lessons, activities, and readings provide flexibility and real-world connections, making it easier to prepare students with 21st century skills for college and career readiness. We have great resources for consumers and parents, too!'. Below this text is a 'TEACHER PORTAL' button.

Below the main content is a filter section with the text 'Use the filters below to find the resources you want.' and a search bar. The filter section includes a row of buttons for 'Elementary School', 'Middle School', 'High School', 'College', and 'Consumers'. Below these buttons is a 'Selected Filters: Clear All' button. At the bottom of the filter section are dropdown menus for 'Language', 'Subject', 'Resource Type', and 'Concept', along with a 'SORT BY A-Z' dropdown.



Use the filters below to find the resources you want.

Search all resources from Econ Ed at the St. Louis Fed



Elementary School -



Middle School +



High School +



College +



Consumers +

Selected Filters:

Elementary School -

Personal Finance -

Lessons -

Clear All

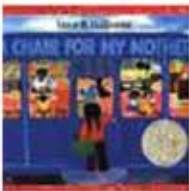
Language: ▼

Subject: ▼

Resource Type: ▼

Concept: ▼

SORT BY A-Z ▼



## A Chair for My Mother Lesson for Grades 1-3

Students read *A Chair for My Mother*, about a little girl and her family who save money to buy a chair after their furniture is destroyed in a fire. Students learn that characters in the book are human resources who save part of the income they earn. Students identify other human resources, discuss how their work allows them to earn income and name strategies that will help them reach a savings goal.

[A Chair for My Mother Lesson \(pdf\)](#)

[Whiteboard \(SMART/notebook\)](#)

[Whiteboard \(ActivInspire/flipchart\)](#)

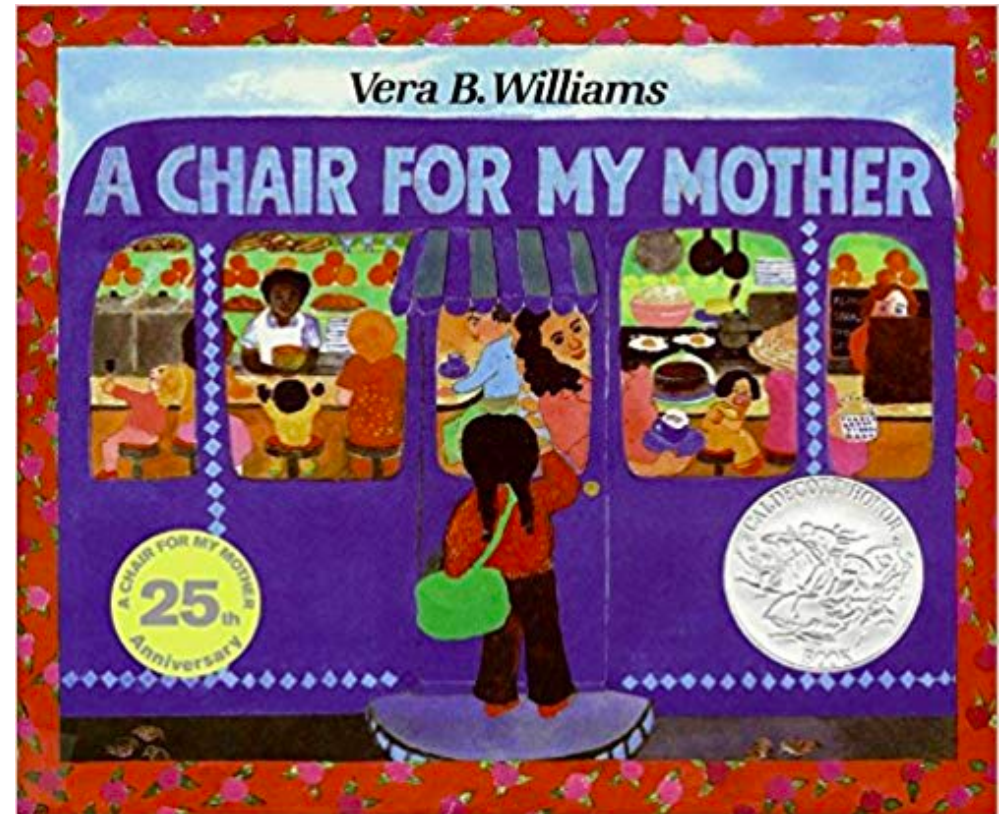
[Q&A \(pdf\)](#)



# A Chair for My Mother

Vera B. Williams  
Author & Illustrator

Lesson for grades 1-3



## A Chair for My Mother

By Vera B. Williams / ISBN: 0-688-04074-8

### Lesson Author

Barbara Flowers, Federal Reserve Bank of St. Louis

### Standards and Benchmarks (see page 10)

### Lesson Description

In the story, *A Chair for My Mother*, a little girl and her family save money in a jar to buy a chair after their furniture is destroyed in a fire. In this lesson, students will learn that characters in the book are human resources who save part of the income they earn. Students will identify other human resources and state how the mental and physical work of those human resources allows them to earn income. Finally, students name strategies to reach a savings goal.

### Grade Level

1-3

### Concepts

Human resources  
Income  
Saving  
Savings goal

### Objectives

Students will be able to

- define human resources, income, saving, and savings goal;
- provide examples of human resources,
- determine a savings goal, and
- state strategies for reaching a savings goal.

Handout 1: My Savings Jar



### Handout 2: Anita's Savings Goal

These are sentences about a girl named Anita. She has a savings goal. Place the sentences in order to help her meet her goal.

- After Anita's second week of raking leaves, she put \$4.00 in the jar.
- The shoes Anita wanted cost \$15.00.
- After Anita's first week of raking leaves, she put \$3.00 in the jar.
- Anita raked leaves and earned wages of \$5.00 each week.
- Anita wanted to buy a new pair of sport shoes.
- After Anita's third week of raking leaves, she put \$3.00 in the jar.
- Anita met her goal and bought shoes.
- Anita put all of her wages from the fourth week in the jar.



## Using Children's Literature to Teach Financial Literacy - Econ Lowdown Webinar Series, Episode 6



In this session of the [Econ Lowdown webinar series](#), a presenter from the Federal Reserve Bank of St. Louis discusses strategies for using children's literature to teach financial literacy. Featured titles include Clifford and the Big Storm; Alexander, Who Used to Be Rich Last Sunday; and The Berenstain Bears' Trouble with Money.



Use Econ Lowdown  
Online Learning  
in Your Classroom!

[econlowdown](#)

[Teacher Login](#) | [Student Login](#)  
[Learn More](#)

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Economic Literacy  
for Life

Over one million enrollments annually

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Are you a student?

Or log in with your Google account





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- Create classrooms
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- Assign online courses and videos
- Monitor student progress
- Upload student scores to your gradebook

And, there's MORE! If you'd like to build your own economic content knowledge econlowdown® has free online professional development for teachers!

## Awards



## Features



Reset all filters

Showing 5 resources

View: Brief

Sort: Alphabetical

- Resource Authors
- Resource Types
- Subjects
- Topics
- Lesson Groups
- Grade Range
  - Not Set (+1)
  - K - 2
  - 3 - 5 (+16)
  - Middle School (+106)
  - High School (+323)
  - College (+179)
- Language
- Duration



Ella Saves Today

• 20 minutes • K - 5  
Saving

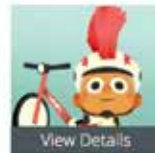
View Details



Explore Economics: Episode 4  
—The Perfect Breakfast

• 10 minutes • K - 5  
Trade

View Details



Explore Economics: Episode 5  
—How Daniel Got What He Wanted

• 10 minutes • K - 5  
Credit, Saving

View Details



Give Ell Credit

• 30 minutes • K - 5  
Buying Goods and Services, Credit, Saving

View Details



Once Upon a Decision

• 20 minutes • K - 5  
Decision Making, Scarcity

View Details







Reset all filters

Showing 4 resources

View:

Brief

Sort:

Alphabetical

Resource Authors

Resource Types

Subjects

Topics

Lesson Groups

Standalone Courses (+1)

Cards, Cars, and Currency

Cards, Cars, and Currency: Spanish Version

Classroom Economist

Comparative Advantage



Financial Fables from the Fed: Oscar Ostrich Faces the Future

• 10 minutes • 3 - 5

Decision Making, Saving

View Details



Financial Fables from the Fed: Penny Pigeon and the Missing Nest Egg

• 10 minutes • 3 - 5

Decision Making, Saving

View Details



Financial Fables from the Fed: Percy Peacock and the Credit Crisis

• 10 minutes • 3 - 5

Buying Goods and Services, Credit, Decision M...

View Details



Financial Fables from the Fed: Shopping Wisely with Olivia Owl

• 10 minutes • 3 - 5

Buying Goods and Services, Decision Making, R...

View Details



Selected



## Financial Fables from the Fed: Shopping Wisely with Olivia Owl

📅 • 10 minutes • 3 - 5 • 60 classes this year

Saving

Decision Making

Role of Prices

Buying Goods and Services

Olivia Owl and Penny Pigeon share valuable advice with Rhoda Roadrunner to improve her shopping habits in this fable. The story is centered on the moral: "If you plan and compare before shopping, you will use your money more wisely."

[View Voluntary National Content Standards in Economics](#)

[View National Standards for Financial Literacy](#)

[View Common Core Standards](#)

[View Additional Resources](#)

Unselect

Preview

# Financial Fables from the Fed: Shopping Wisely with Olivia Owl



0:00 / 3:14

WATCH AGAIN I'VE GOT THIS...QUIZ ME!

Unselect End Preview

**Six in Sixty**



# **RESOURCE #5**



# Finance in the Classroom

Resources for Educators and Parents  
[financeintheclassroom.org](http://financeintheclassroom.org)

The screenshot shows the homepage of the Finance in the Classroom website. The header features the logo "FINANCE IN THE CLASSROOM" with a red apple icon, and the tagline "Utah's Go-To Website". Navigation links include HOME, FAQ, CONTACT US, and ABOUT US. A search bar is located in the top right corner. The left sidebar is organized into three sections: TEACHER RESOURCES (GENERAL FINANCIAL LITERACY COURSE GRADES 11-12, LESSONS & ACTIVITIES GRADES 6-12, STUDENT FINANCIAL LITERACY PASSPORT, PROFESSIONAL DEVELOPMENT, RESOURCES: BOOKS, VIDEOS, MUSIC, PPT'S, & MORE), STUDENT RESOURCES (EARN A CERTIFICATE, ACTIVITIES, ONLINE TOOLS, PRINTABLES, VOCABULARY), and PARENT RESOURCES (GET INVOLVED!, STUDENT FINANCIAL LITERACY PASSPORT, WEBSITES, BOOKS, ONLINE TOOLS). The main content area features a "5 POINT PLEDGE" section with an image of a yellow envelope and text: "Pledge yourself to be a better caretaker of your money. Commit to and sign the 5 Point Pledge for a prosperous New Year!". Below this is a "Welcome to Finance in the Classroom" section with the text: "Providing high-quality personal finance materials for K-12 educators, students and parents, Finance in the Classroom is the place to help you prepare Utah's youth to be money smart." and a link for "Scope and Sequence". A "Financial Tips" box on the right contains a line graph and the text: "Although using credit cards for your purchases is easy, it's better to wait until you've actually saved up the money." The footer includes the Utah State Board of Education logo and text: "A SERVICE OF THE UTAH STATE BOARD OF EDUCATION IN PARTNERSHIP WITH THE UTAH EDUCATION NETWORK uen". A disclaimer at the bottom states: "The Finance in the Classroom Partners do not endorse and are not responsible for content on external websites linked to from this page." and links for "Web Accessibility" and "Terms of Use".

## TEACHER RESOURCES

GENERAL FINANCIAL LITERACY  
COURSE GRADES 11-12

LESSONS & ACTIVITIES  
GRADES K-12

STUDENT FINANCIAL LITERACY  
PASSPORT

PROFESSIONAL DEVELOPMENT

RESOURCES: BOOKS, VIDEOS,  
MUSIC, PPTS, & MORE

## STUDENT RESOURCES

EARN A CERTIFICATE

ACTIVITIES

ONLINE TOOLS

PRINTABLES

VOCABULARY

## PARENT RESOURCES

GET INVOLVED!

STUDENT FINANCIAL LITERACY  
PASSPORT

WEBSITES

BOOKS

ONLINE TOOLS

## LESSONS/ACTIVITIES K-12

FAQ • **Scope and Sequence** • FITC Tool Box



Kindergarten



First Grade



Second Grade



Third Grade



Fourth Grade



Fifth Grade



Sixth Grade



Seventh Grade



Eighth Grade



Ninth Grade



Tenth Grade



Eleventh &  
Twelfth Grades

Cash, cabbage, paper, scratch, scrizzle, dineros, dough, whatever you want to call it, it all means the same – it's cold hard cash. FINALLY!!! Now is your chance to help your students take a step in the direction of cash managing success. Not only will you help them gain a strong foundation for handling their own personal finances, they will learn to love the responsibility and power that goes with it. It's going to be awesome! Help your students earn a PASSPORT!!!





# KINDERGARTEN

Teachers: Complete at least one lesson from each core content area (Math, Social Studies, and Language Arts). You can use the lessons below, or use your own.



Printable Passport



Printable Passport Certificate



Scope and Sequence



## Mathematics

The math standard and financial concept will appear with each lesson.

### Activities

- Hey Now, It's Kids Counting Money! (savings)
- Making Spending Decisions (savings)
- The Berenstain Bears Trouble with Money (savings)
- Coin Motion (Banking)
- A Penny A Day



## Social Studies

The social studies standard and financial concept will appear with each lesson.

### Activities

- All I Really Need (Needs and Wants)
- We Can Earn Money (Earning an Income)
- Sorting Money (Coin Recognition)
- A Good Choice (Needs and Wants)



## Language Arts

The language arts standard and financial concept will appear with each lesson.

### Activities

- The Gingerbread Man (career management)
- The Wants and Needs of Making a Difference (Needs and Wants)
- Money Mini Book (Coin identification)



# 1st Grade

- **Monster Musical Chairs** (Scarcity)
- **Choose** (Opportunity Costs)
- **The Mitten** (Scarcity)
- **Communities - What They Provide for Us** (Goods and Services)
- **Dog Gone Job** (Career Management)

# 2nd Grade

- **Charge!** (Loans and Borrowing)
- **Country Bears Good Neighbor** (Loans and Borrowing)
- **Click, Clack, Moo: Cows That Type** (Goods & Services, Producers & Consumers)

# 3rd Grade

- **Cowboy Bob Builds a Community** (Taxes)
- **Heather Learns About Earnings** (Budgeting)
- **Tim's Turn to Learn** (Budgeting)
- **Off to Interactive Island** (Opportunity Costs)
- **The Gift of Time** (Charity)
- **Writing a Math Story** (Budgeting)

# 4th Grade

- **ABCs of Saving** (savings)
- **Writing a Math Story** (Budgeting)
- **Business Brainstorm** (entrepreneurism)
- **The Ant and The Grasshopper** (scarcity)
- **Entrepreneur Ad** (entrepreneurism)
- **Making Choices** (scarcity)

# 5th Grade

- **Bartering Game** (careers)
- **Castaway** (scarcity)
- **Career Choices: Then, Now, and for the Future** (careers)
- **Ad Notebook Activity** (careers)
- **Career Writing Prompts** (careers)

# 6th Grade

- **Homer Price (The Doughnuts)** (Productivity)
- **The Ice Cream Stand** (Free Market)

## FINANCIAL LITERACY BOOKS

Pre-K K-2 3-6 7-9 10-12 Teachers/Parents

### Pre-K

Budgeting • Career • Coin Recognition/Values  
Economic Reasoning • Saving/Spending • Wants and Needs

#### Budgeting



**Curious George At The Laundromat**  
by Margret Rey  
George tries to use the washing machine and makes a mess.

#### Career – Earning and Income/Management



**A Chair For My Mother**  
by Vera B. Williams  
A family loses all their furniture in a fire. They set a goal to buy a chair for mother. Find out how the family, neighbors and friends work together for success.



**The Berenstain Bears & Mama's New Job**  
by Stan & Jan Berenstain  
When Mama becomes a "business bear," the way work gets done around the house changes. Other members of the Bear family discover how to help more.



**The Berenstain Bears' Trouble With Money**  
by Stan & Jan Berenstain  
Brother and sister Bear spend money as soon as they get it. Mama and Papa Bear want the cubs to understand that there is more to know about money than just how to spend it.



**Lucky the Golden Goose**  
by John Wrenn  
A goose learns to increase his pumpkin seeds (and wealth) by planting more and more pumpkins.



**Working Cotton**  
by Shirley Ann Wilson  
Have you ever wondered what it's like to pick cotton? This book is about a day in the life of a family who work together in the cotton fields.

Pre-K K-2 3-6 7-9 10-12 Teachers/Parents

### K-2

Banking/Financial Services • Budgeting • Career • Charitable Giving • Coin Recognition/Values  
Decision Making • Entrepreneurism • Financial Behavior • Investments • Loans  
Opportunity Costs & Tradeoffs • Other • Productivity  
Saving/Spending • Scarcity & Choices • Supply & Demand • Wants and Needs

### 3-6

Banking/Financial Services • Bankruptcy • Budgeting • Career • Charitable Giving • Coin  
Recognition/Values  
Credit • Decision Making • Entrepreneurism • Financial Behavior • Financial Goals  
Gambling • Goods & Services • Identity Theft • Investments • Opportunity Costs & Tradeoffs  
Saving/Spending • Scarcity & Choices • Supply & Demand • Wants and Needs

### 7-9

Banking/Financial Services • Bankruptcy • Budgeting • Career • Charitable Giving  
Credit • Decision Making • Entrepreneurism • Financial Behavior • Financial Goals  
Gambling • Goods & Services • Identity Theft • Investments • Loans  
Opportunity Costs & Tradeoffs • Saving/Spending • Scarcity & Choices • Taxes • Wants and Needs

# One Hen: How One Small Loan Made a Big Difference

---

Katie Smith Milway, Author  
Eugenie Fernandes, Illustrator

Lesson for grade 3-4



**Six in Sixty**



# **RESOURCE #6**



# Visa Practical Money Skills for Life

Resources for Educators  
practicalmoneyskills.com

The screenshot shows the homepage of the Practical Money Skills website. At the top, there is a navigation bar with the site's name, language options (English and Español), and a search icon. Below the navigation bar is a main banner featuring a group photo of NFL players and a man, with the headline "Visa Teams Up with the NFL to Launch New Video Game". The text below the photo states: "Visa announces the launch of its new and improved Financial Football video game at MetLife Stadium with NFL stars Eli Manning and Saquon Barkley." A "Learn more" link is provided. Below the banner is a "Learn" section with four featured articles: "Creating a Budget" (with a calculator and charts icon), "Building Credit" (with a credit card icon), "Mobile Banking" (with a smartphone icon), and "529 Plans" (with a photo of a family walking).

Financial Literacy for Everyone English | Español International Sites

Practical Money Skills Learn Teach Play Resources About

**Visa Teams Up with the NFL to Launch New Video Game**

Visa announces the launch of its new and improved Financial Football video game at MetLife Stadium with NFL stars Eli Manning and Saquon Barkley.

[Learn more](#)

### Learn

- Creating a Budget**  
Learn how to create a budget that meets your financial goals and maximizes your money.
- Building Credit**  
Building good credit takes time, effort and monitoring to establish creditworthiness.
- Mobile Banking**  
Mobile banking means your account is accessible virtually anywhere, anytime.
- 529 Plans**  
Explore different kinds of plans and find out how they'll help you save money on tuition.

# Play

Ready to get your game on? Test your money skills and give your brain a workout with these fun and educational games.



Play

### Financial Soccer

Put your financial skills to the test with Visa's World Cup-themed Financial Soccer, a multiple choice question video game. Are you ready to play?

[Play Now](#)



Play

### Peter Pig's Money Counter

New educational game helps young kids learn to count coins and save.

[Play Now](#)





[Home](#) > [Play](#)

# Peter Pig's Money Counter



Ages 5 – 8

Learning about money is fun with Peter Pig. In this interactive game, kids practice identifying, counting and saving money while learning fun facts about U.S. currency. After completing the game, players are rewarded with a trip to the virtual store to buy accessories within budget and dress up Peter Pig in fun scenes.

Play Now







**MONEY  
METROPOLIS**

## CREATE YOUR PLAYER

BOY

GIRL

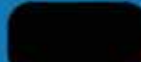
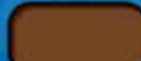
NAME Type Here

CHOOSE YOUR PLAYER'S:

SKIN

HAIR

LOOK



PLAY ▶



# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250 \$300 \$350

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

## Your Goal

What do you want to save for? Pick your savings goal, then save enough money to make it yours.

Previous

Next

Zoo Party



\$200

Pet Dog



\$300

Plane Trip



\$400

# MONEY METROPOLIS

\$50

\$100

\$150

\$200

\$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET





# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

Click and drag 16 books onto the correct shelves to ace this job.

Start

A-G

H-M

N-S

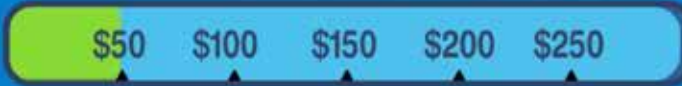
T-Z

A-G

A



# MONEY METROPOLIS



YOUR GOAL

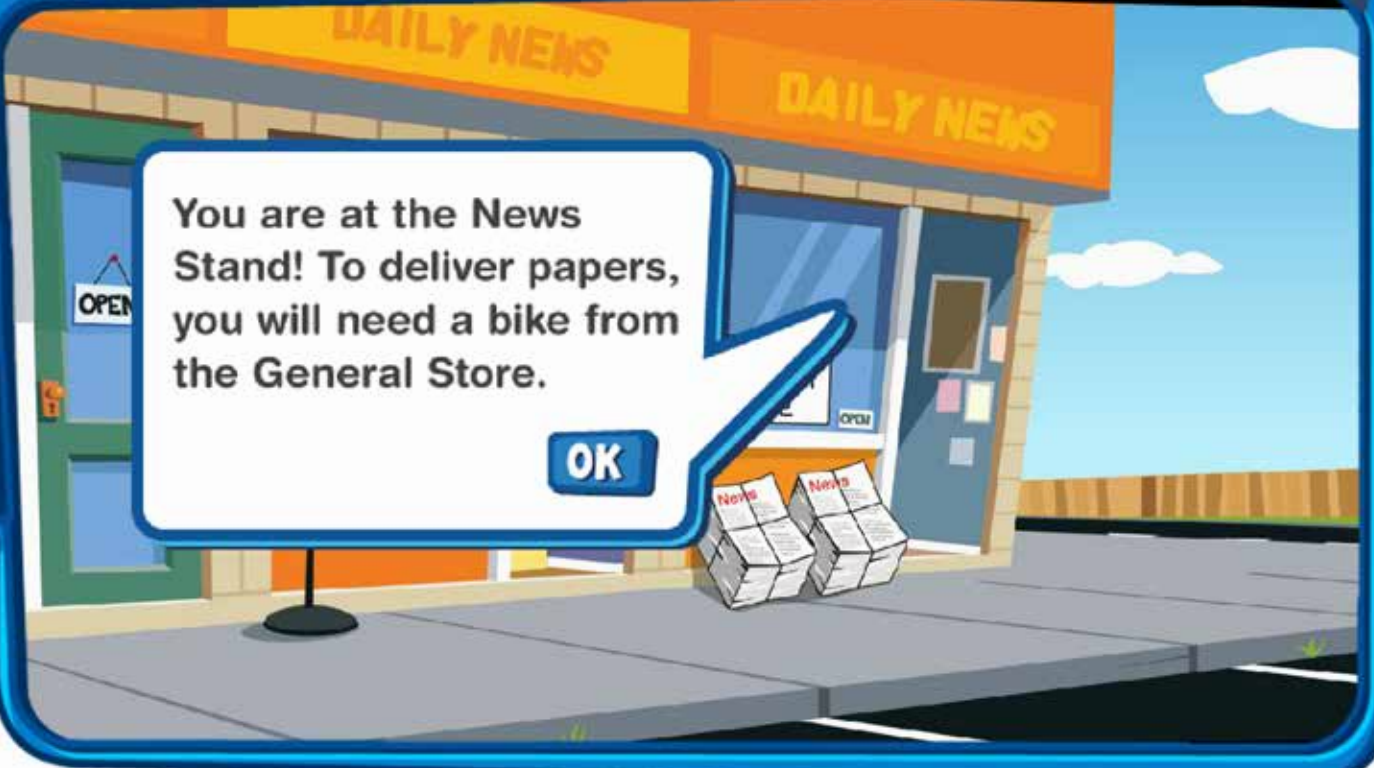
YOUR GIRL

YOUR MAP

YOUR BUDGET

You are at the News Stand! To deliver papers, you will need a bike from the General Store.

OK



# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

Saved Allowance: \$40

Sorted Books: + \$10

Total: \$50



# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

The General Store is open! Each of these items can help you tackle a different job. Click on an item to purchase.

OK



Blower





# MONEY METROPOLIS

\$50

\$100

\$150

\$200

\$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET



# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

Welcome to Jack's house! He wants to pay you to mow his lawn and rake his leaves. Click on the tree or mower to start.

OK





# MONEY METROPOLIS

\$50

\$100

\$150

\$200

\$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

## Leaf Raker

Click and drag the leaves into the pile with your rake. If you have a leaf blower, blow them off the screen. You'll need a rake or leaf blower from the General Store.

Pays \$10

?



# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

?

## Lawn Mower

Time to mow the lawn!  
Move the mower over all  
the grass to win. Just  
watch out for the fence,  
trees and other obstacles.

Pays \$10



# MONEY METROPOLIS

\$50

\$100

\$150

\$200

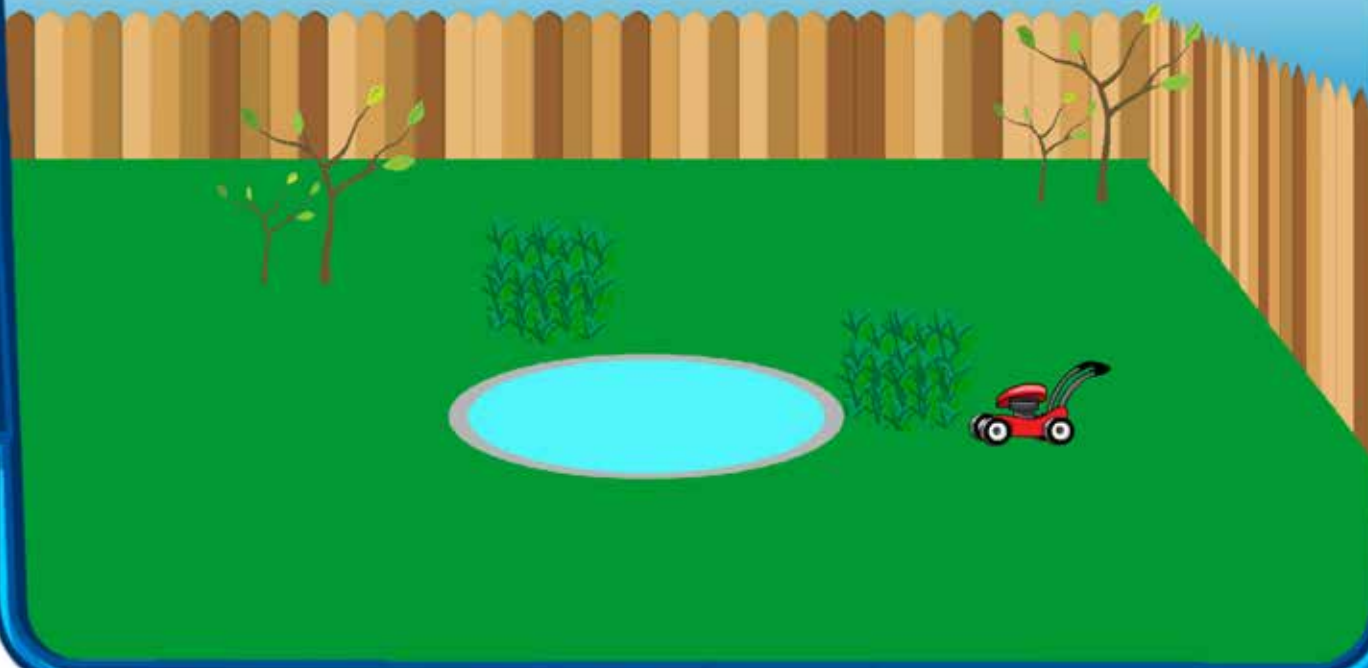
\$250

YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET



# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250

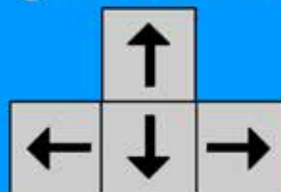
YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

Use the arrows on your keyboard to mow the grass. Ready, set, mow.



Start





# MONEY METROPOLIS

YOUR GIRL

YOUR MAP

YOUR BUDGET

Saved Allowance: \$40  
Sorted Books: + \$10  
Mowed Lawn: + \$10  
Mowed Lawn: + \$10

---

**Total: \$70**

# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250 YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

Shirt \$30  
Bags \$10  
Skirts \$60  
Shoes \$20

# MONEY METROPOLIS

\$50 \$100 \$150 \$200 \$250 YOUR GOAL

YOUR GIRL

YOUR MAP

YOUR BUDGET

# Cash Puzzler

Play Now!

**VISA**

Practical Money Skills  
for Life™





# Cash

zler

New Puzzle



PLAY AGAIN

I GIVE UP

Audio

Quit x

# Cash Puzzler

New Puzzle



PLAY AGAIN | I GIVE UP

Audio | Quit x



New Puzzle

# Cash Puzzler

Good Job!



Audio Quit x

# Ca\$h Puzzler

New Puzzle

## FUN FACTS

He was born in the  
West Indies in 1757  
He was the first U.S.  
Secretary of the  
Treasury, serving  
from 1789-1795

Alexander Hamilton's  
portrait is on the  
\$10 bill

He was born in the  
West Indies in 1757

He was the first U.S.  
Secretary of the  
Treasury, serving  
from 1789-1795



PLAY AGAIN

Audio Quit x

CHILDREN'S BOOKS & GAMES

# SIX IN SIXTY

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May 14, 2019