

GAME ON! USING FREE ONLINE GAMES TO ENGAGE STUDENTS

# SIX IN SIXTY

June 25, 2019

# Six Resources in Sixty Minutes

#### **Our Six Resources**

- Build Your Stax
- Cat Insanity
- Payback
- Shady Sam
- Claim Your Future
- Financial Football and Soccer

# Benefits of Using Games

- Context for engaging practice
- Can increase student motivation
- Provides an opportunity for controlled competition
- Offers opportunities for strategy simulation
- Engaging way to introduce or reinforce a topic

Six in Sixty

# RESOURCE #1



# Build Your \$tax

from NGPF

Make 20 years of investment decisions in **20 minutes** 

Choose among stocks, bonds and index funds while also learning about the importance of having an emergency fund as "life happens"

https://buildyourstax.com/



# When to Play

- Kick off investing unit with the game
- Multiple times throughout an investing unit
- Capstone at the end of an investing unit

# Ways to Play

- Individual
  - Play against the computer (an index fund)
- Group
  - Compete against classmates in real time
  - Play all the way through or pause in the middle to do some debriefing or instruction



You've got 20 years to grow your wealth.
Who will have the biggest stax?

create group

join group

cancel

#### **GROUP CODE**

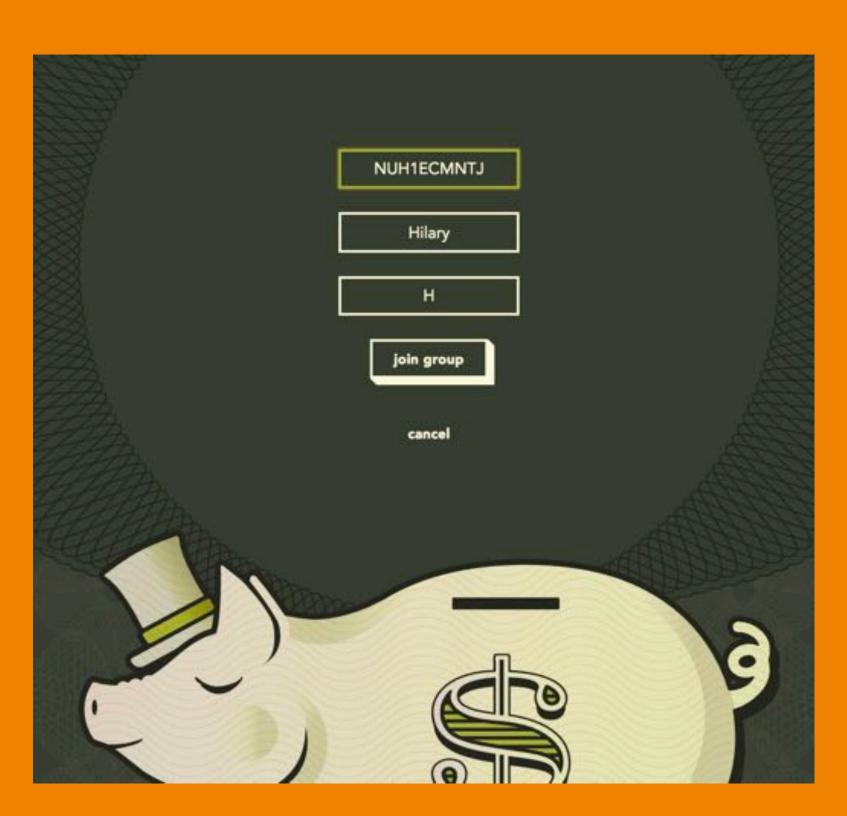
# NUH1ECMNTJ

Here is your group code! Share it with your students — it's how they will access the game. This code is good for one game only. Don't close this window.

When a student joins the game, their name will appear below as "logged in." When they have finished the tutorial, they will appear as "ready."

Make sure all students are marked as "ready" before starting the game.

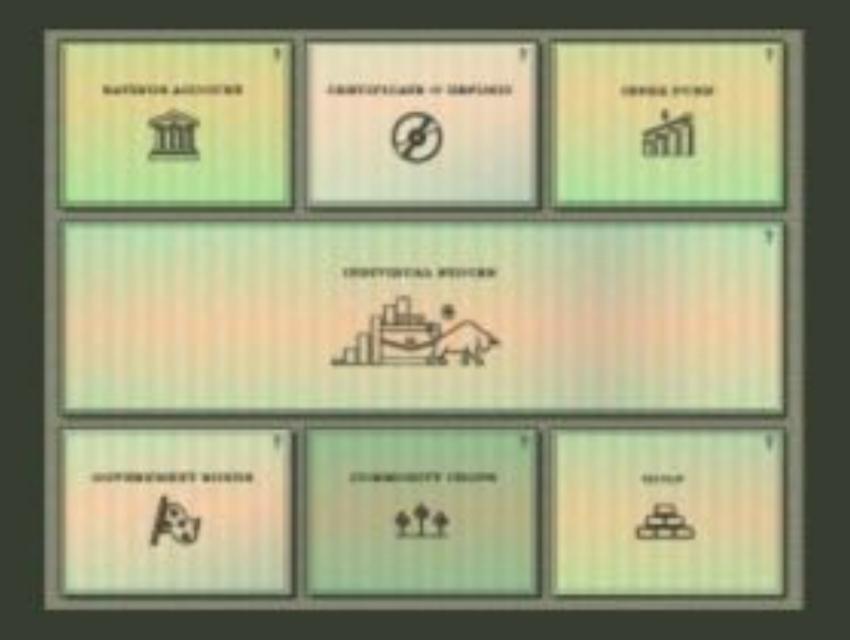
start game





\$2,000.00

Every 6 months, your pocket cash will refill with money you can invest.



There are 7 different investment opportunities you can unlock through the game.

#### INDIVIDUAL STOCKS



Now that you've gotten your feet wet, try your hand at trading shares yourself.

You can become part-owner of a company by buying a share, which is a tiny sliver of their business.

When an investment is unlocked, it will open a lesson to explain how it works.



If you need a refresher on any of the investment types, click the "?" icon.

. . . . . . . .

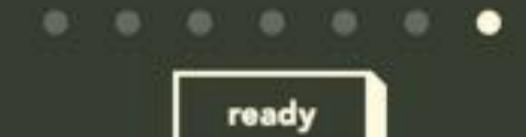


Any time you see this symbol, you can click it to toggle and see your balance or profit.





You can view your portfolio in the sidebar and check the leaderboard to see who's winning.





### **GROUP CODE**

# NUH1ECMNTJ

Here is your group code! Share it with your students — it's how they will access the game. This code is good for one game only. Don't close this window.

When a student joins the game, their name will appear below as "logged in." When they have finished the tutorial, they will appear as "ready."

Make sure all students are marked as "ready" before starting the game.

start game

HILARY H READY WADE H READY

#### SAVINGS ACCOUNT

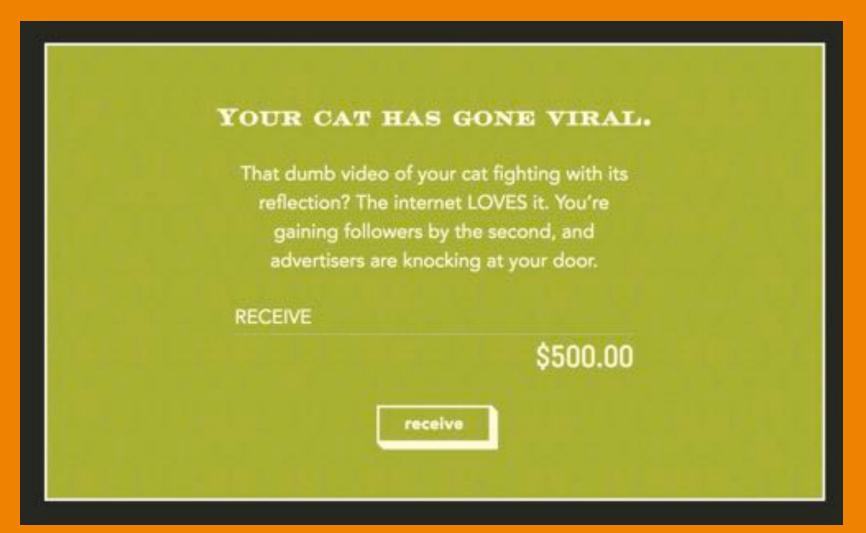


Instead of hoarding your money in your pocket, put it in a savings account with a low interest rate.

You won't make a ton of money, but you won't lose money. It's not like it was making money in your pocket anyways.

This is a great way to build up an emergency fund for surprise situations that might pop up (in real life and in this game) like medical bills or car repairs.

got it





# NEW LAPTOP After 10 years of service, your laptop has finally croaked. And you really need one for work (and for Netflix, duh). PAY \$600.00 pay with pocket cash find funds



#### CERTIFICATE OF DEPOSIT



Buy a savings certificate with a fixed <u>interest rate</u> for a fixed period of time. Usually, these rates are higher than what your savings account offers.

The catch? If you withdraw your money before the term is up, you'll be charged a <u>penalty</u>. So make sure it's money you won't need for a while.

>

. . . . .

#### GOVERNMENT BONDS



You don't want all your money in <u>stocks</u>. A great way to diversify your portfolio is with government bonds, because they're not tied to the <u>stock market</u>.

#### INDEX FUND



New to the <u>stock market</u>? A well-diversified index fund is a great place to start.

#### GOLD



There's nothing like a true classic. This shiny, precious metal has been valued for centuries.

. . .













TIME REMAINING

GROUP CODE

CURRENT GAME YEAR

12:39

**NUH1ECMNTJ** 

Year 7 of 20

STAX is a game about investing and is based on real historic data. At the end of your game, we will tell you which years you played and what the real stocks were.

You can find the accompanying worksheet here.

The game will automatically pause itself when a new investment opportunity unlocks, giving everyone time to read the lesson. The game will unpause itself when all students have completed the lesson. You can also manually pause it yourself with our handy-dandy pause button.

pause game

1. ➤ COMPUTER \$48,412.58 2. ➤ WADE H \$38,235.82 3. ➤ HILARY H \$37,179.39





















\$13,952.55

\$151,197.52



1. COMPLTER \$219,290.86

2. YOU \$151,197.52

3. WADEH \$116,065.29











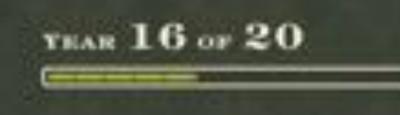










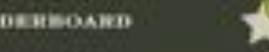




POCKET CASH \$14,912.14

**# OVERALL NET WORTH** \$156,376.11





\$200,697.16 1, COMPUTER

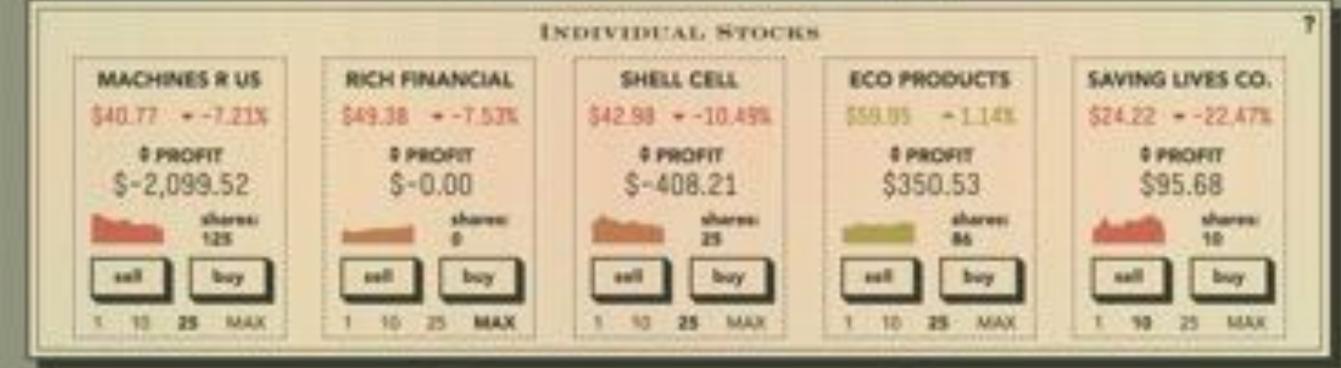
\$155,656.38 2. YOU

\$153,060.04 3. WADEH

















## CONGRATULATIONS!

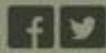
In 20 years, you made:

\$278,464.99

Assuming you maintain a reasonable yearly growth at 6%, you could retire in another 20 years with \$893,074.95.

Did you know that the computer wins 70% of the time? Look at the portfolios below to see if you can figure out why.

Share your score:



#### TOTAL INCOME RECEIVED

\$222,402.36 \$56,062.63

#### **TOTAL EARNINGS**

#### YOUR HIGHEST PERFORMER

#### YOUR LOWEST PERFORMER

TOTAL INCOME RECEIVED

TOTAL EARNINGS

\$222,402.36 \$56,062.63

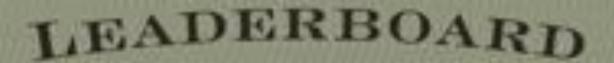
YOUR HIGHEST PERFORMER

YOUR LOWEST PERFORMER

31% INDEX



Learn more about investing at NGPForg. Teachers, you can find accompanying lesson plans here.







#### NGPF Activity Bank Investing #30 Teacher Guide

#### INTERACTIVE: Invest with STAX! [TEACHER GUIDE]

Interactive: NGPF's STAX

"20 years of investing in 20 minutes." Playing STAX, students will make over 40 investment decisions as they allocate their savings between a multitude of investment options. Each of these investment options is "unlocked" over time so students can familiarize themselves with it before a new investment option appears. They also will receive a short in-game lesson explaining the details of the specific investment. This teacher guide provides details of how to play the game, suggested instructional strategies, information on playing against the computer, and investment asset descriptions with possible discussion questions.

#### Student Facing Worksheet:

INTERACTIVE: Invest with STAX (Student Facing Worksheet)

#### Helpful Links to Implement STAX:

- STAX: Portfolio Dashboard Reference that can help you navigate the game's interface
- Tutorial Silde Deck which includes screenshots of the mini-tutorials that students see throughout the game.
   Use these optional slides to pause during the game, project these tutorials on your screen, and elaborate on the information presented there.
- NGPF Activities to Supplement STAX
- 10 Teacher Tips: Video from NGPF Brian Page describing how he played this game in his classroom.

#### **Brush Up On Content:**

- Investing Content Guide
- Brush Up On: Investing Webinar

#### Looking for the Answer Key?

Simply sign up for an NGPF Teacher Account to get access to NGPF Answer Keys and Assessments!

#### Part I: Basic Game Play

There are two game-play modes for STAX: Play Alone or Group.

Play Alone: This method is recommended for teachers to familiarize themselves with the game before
using it in the classroom. Students can also Play Alone if group play doesn't fit in your class schedule.

www.ngpflorg Last updated: 10/30/18

# Experiential Learning Method

- 1. Students explore the game in Group mode and experience the ups and downs individually.
- 2. Students then complete <u>INTERACTIVE</u>: <u>Invest with STAX activity</u> worksheet.
- 3. Facilitate a 15-20 minute class discussion intervention to fill student knowledge gaps. Here is the <u>Asset Class Slide Deck</u> of screen captures of embedded content from the game itself to help review each asset with the class.
- 4. Students establish their new game plan.
- 5. Students replay the game!

# Scaffolded and Guided Method

- 1. At the beginning of the game when the first investment, Savings Account, appears, model how to deposit money into the account (and that it flows from Pocket Money).
- 2. As each investment is unlocked, walk through the <u>Asset Class Slide</u>

  <u>Deck</u> of screen captures of embedded content from the game itself as a mini-lesson with the class.
- 3. When the 4-5 stocks first appear on the Investing dashboard, explain how to purchase shares.

# Scaffolded and Guided Method

- 4. At the 10 year mark (halfway point of the game which will also help to break it up), all investments will be unlocked. Use this opportunity to show students the Leaderboard as well as the Portfolio pie chart. Ask students following questions:
  - A. What has been your investing strategy to date?
  - B. What investments have worked? Haven't worked?
  - C. Analyze portfolio pie chart. Where is your money today?
  - D. How are they doing against the computer?
  - E. Do you want to make any mid-course corrections to your strategy? Explain.

#### Part IV: Investment Options

The investment options below will be unlocked to students in the following order as the game progresses.

Possible discussion questions are also provided that can be used to check for student understanding and identify any content gaps.

Description and Teacher Notes	Possible Discussion Questions
Pocket Money	
This is analogous to a checking account. Every 6 months (about 30 seconds), students will receive \$2,000 or more into their Pocket Money account which they can then allocate between their savings and investment accounts. Frame this for students as "you are saving 10% of your starting salary of \$40,000 and this will increase over the years." Encourage students to deploy these funds quickly as they do not earn interest on pocket money.	How much do you think would be a good amount to keep as pocket money in this game?
Savings Account	
This serves as an emergency savings account and earns a small amount of interest. Throughout the game, life will happen as trees damage houses, aunts have funerals that need to be paid for, and other challenges appear.	How much should you have in an emergency savings account?  What happens if you don't have enough in your emergency savings account when life happens?
Certificate of Deposit (CD)	
Students will be given three options for CDs: 3 months, 1 year or 3 years and see varying interest rates offered for each. This helps students see that banks will pay higher interest rates for longer-term deposits. Be sure that students track these terms as they will want to COLLECT these CDs when they mature. Otherwise, funds will sit in the CD and NOT earn interest.	What is an example of a strong interest rate that would make you choose a CD?
Index Fund	
Students are introduced to the stock market through an index fund. This is the first investment that will display a price chart so students will see the value of their investment fluctuate based on the current price. Students can toggle between the current balance of the Index Fund and their profit.  The game stores 35 years of stock price history for an S&P 500 index fund but only uses 20 years of that with different starting points for each game.  Profit is calculated as the difference between the Current Price - Purchase Price. If the calculated value is positive, then it's a profit. If negative, then it represents a loss.	What makes an index fund well-diversified?  What happens to the index fund when one of the companies in it goe bankrupt?



#### NGPF Activity Bank Investing #30

#### NGPF Activities to Supplement STAX

Lessons and Activities To Supplement the investing game STAX

NGPF has a <u>full deep-dive unit on investing</u>, as well as a <u>Semester Course unit</u> which covers all the concepts found in STAX. If you have your own investing curriculum and are looking for supplementary materials to use with STAX, be sure to check out the curated list below.

#### Saving

- Data Crunch: When Should You Start Saving?
- Question of the Day: What percentage of Americans have less than \$400 in emergency savings?
- CREATE: Your Savings Goals
- Lesson: Save Early and Often

#### Index Funds

- INTERACTIVE: Stock Prices & Industries in the S&P 500
- ROLEPLAY: Let's Make a Mutual Fund
- Video: Lebron James asks for investment advice from Warren Buffett.

#### Stocks and Bonds

- PROJECT: 5 Stocks On Your Birthday
- Lesson: 5o, What's A Stock?
- Lesson: Bonds, Diversification and Asset Allocation
- EXCEL: Asset Allocation

#### Behavioral Finance

- INTERACTIVE: Think You Can Beat the Stock Market?
- PLAY: How Estimating The Contents of a Jar is Like the Stock Market.
- Video: How Economists Think Differently From Other Humans

#### **Dollar-cost Averaging**

EXCEL: Dollar Cost Averaging in Action

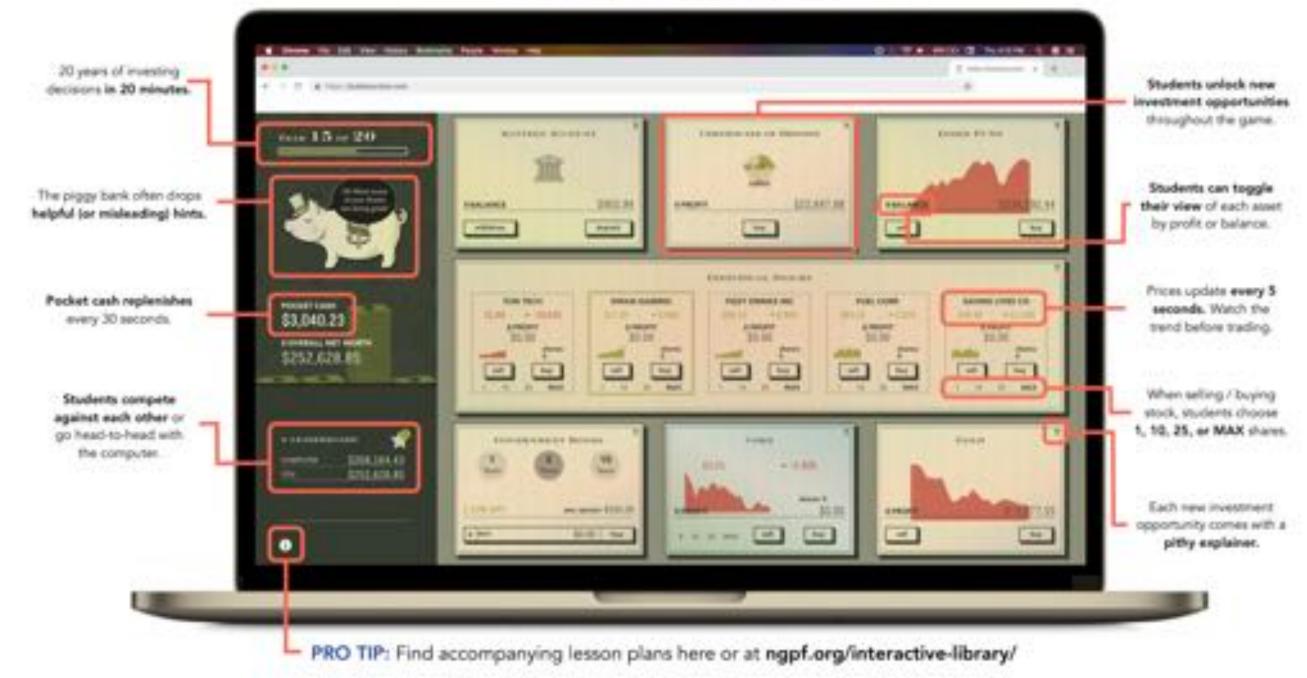
#### 401(k)s

- ROLEPLAY: Sign Up for a 401(k)
- CASE STUDY: Compound My Interest in 401(k)s
- Podcast: Tim Talks to Ted Benna, Father of the 401(k)

www.ngpf.org Last updated: 10/30/18









#### INTERACTIVE: Invest with STAX!

Interactive: NGPF's STAX

Do YOU have what it takes to be an expert investor? Are you risk-averse, stashing your money in CDs and government bonds? Or will you put all your eggs in one investing basket, buying shares in the hottest tech stocks and watching the prices soar? Play our new investing game to see if you can beat the market in a 20-year period and then answer the reflection questions down below. Good luck!

#### Cheat Sheet:

- If you get the message "Please rotate your device to continue playing," minimize your screen by pressing CTRL-minus or Command-minus to get started
- You will have 20 years to invest your money
- One year = one minute in the game
- Every 6 months (30 seconds in the game), you receive pocket cash to invest. Pocket cash represents 10% of your salary that you are saving. Your pocket cash starts at \$2,000 and increases over time as you get raises and bonuses!
- There are 7 different types of investment opportunities that will be explained in the information boxes. For extra help during the game, click the question mark at the top right of the asset box.
- Click on the double arrows button to toggle between balance and profit for each investment opportunity.
- Review STAX: Portfolio Dashboard Reference to familiarize yourself with how the game looks.
- When you are finished with the game, keep your STAX results window open to answer the questions below.

- Take a screenshot of your portfolio at the end of the game and paste it in the box below.
- What percentage did you have in each asset class? Complete the table below using the Investment Portfolio pie chart. Estimate the percentage for each of the asset classes using the pie chart as a reference.

Type of Asset Index Fund Individual Gold Savings Certificate Commodity Government of Deposit Stocks Account bonds Crops Dollar Amount Percentage

 Looking at the table above, did you finish the game with a diversified portfolio? Explain.

- Describe your investment strategy as you played the game. What was
  your plan when you first started playing and how did it change during
  the course of the game? If you didn't have a strategy, why not?
- Describe the various emotions you felt as you played the game. How did your emotions impact your decision-making while playing the game? Provide specific examples.
- What strategy did the computer follow? Why do you think that strategy was so successful in beating so many of the students in your class?

- Your friend brags, "It was easy to trying to beat the computer in the STAX game. I made \$100,000 more with my strategy of actively trading those individual stocks. Why would you want to just buy an index fund? It's so much fun to try to beat the market!" How would you respond?
- If you had the opportunity to play STAX a second time, what would be your strategy?
- What do you think would be the consequences of having less money saved for retirement? How would that impact your life?
- Bonus Question: You had seven different investment options in the game. The most diversified portfolio would include all of these various options. On average, should this diversified portfolio have the highest return? Why or why not?

### Additional Resources

 Full <u>one-hour webinar</u> from NGPF



Three-minute <u>teacher tips</u>
 <u>video</u> from Brian Page



Six in Sixty

# RESOURCE #2



## Cat Insanity

from NGPF

Students select a cat and try to feed them. In each round, the number of cats increases.

https://playcatinsanity.com/



## CHOOSE A BREED















- May be a dog in a cat's body
- Can't resist a cardboard bax
- Loves knocking things off counters

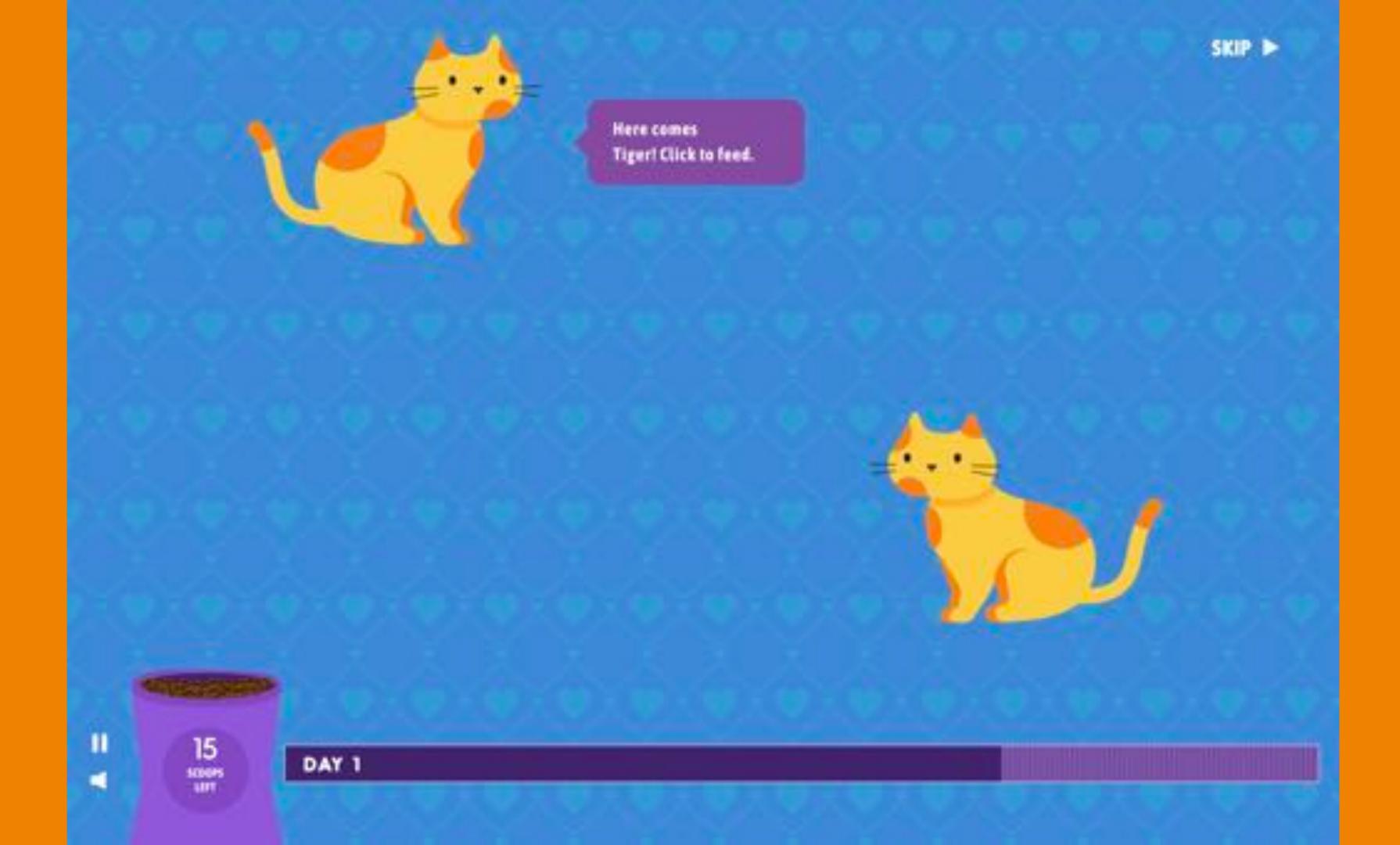
#### FOOD REQUIRED

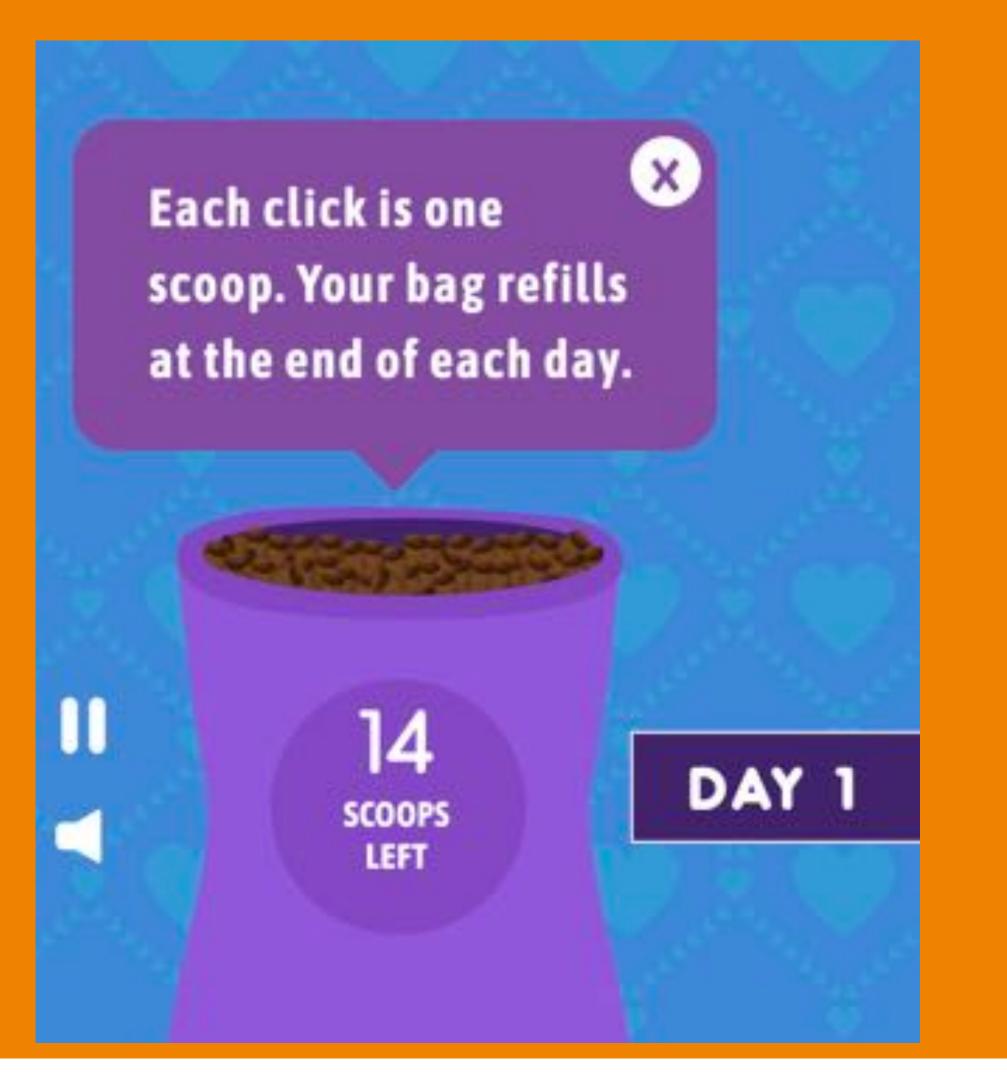
#### MULTIPLY RATE





6 % (3 Date





Try to feed every cat before the day ends. If a cat isn't fed at all, it will *die*.



catinsanity

Day 1

SCORE

264

FED CATS 2 DEAD CATS ()

HUNGRY CATS ()

NEXT

## YOU'RE DOING A GREAT JOB FEEDING YOUR CATS.

BUT GUESS WHAT? THEY'RE ABOUT TO MULTIPLY.

BRING IT ON

Day 3
808 FED CATS 2 DEAD CATS () HUNGRY CATS () NEXT

72 scoors unr

DAY 4

SHOULD'VE PAID ATTENTION TO THAT MULTIPLY RATE, HUH?

YOU'RE GONNA NEED A BIGGER ROOM.

LET'S GO





# SO. MANY. CATS. THIS IS THE BIGGEST ROOM. WHEN IT FILLS UP, GAME OVE

PROCEED ANYWAY









## LET'S BREAK IT DOWN



CAT = DEBT

Keep the amount of both low.



MULTIPLY RATE - INTEREST RATE

Makes your debt grow faster.



SCOOP = PAYMENT

Giving less now will hurt worse later.



BAG OF FOOD = YOUR INCOME

Don't let debt eat it all up.



DEAD CAT = MISSED PAYMENT

Will haunt your credit for years.



KITTY KARMA = PENALTY

Miss a payment and you'll get hit with a fee.



#### KITTY ANGEL

Has no purpose other than to make you feel bad.



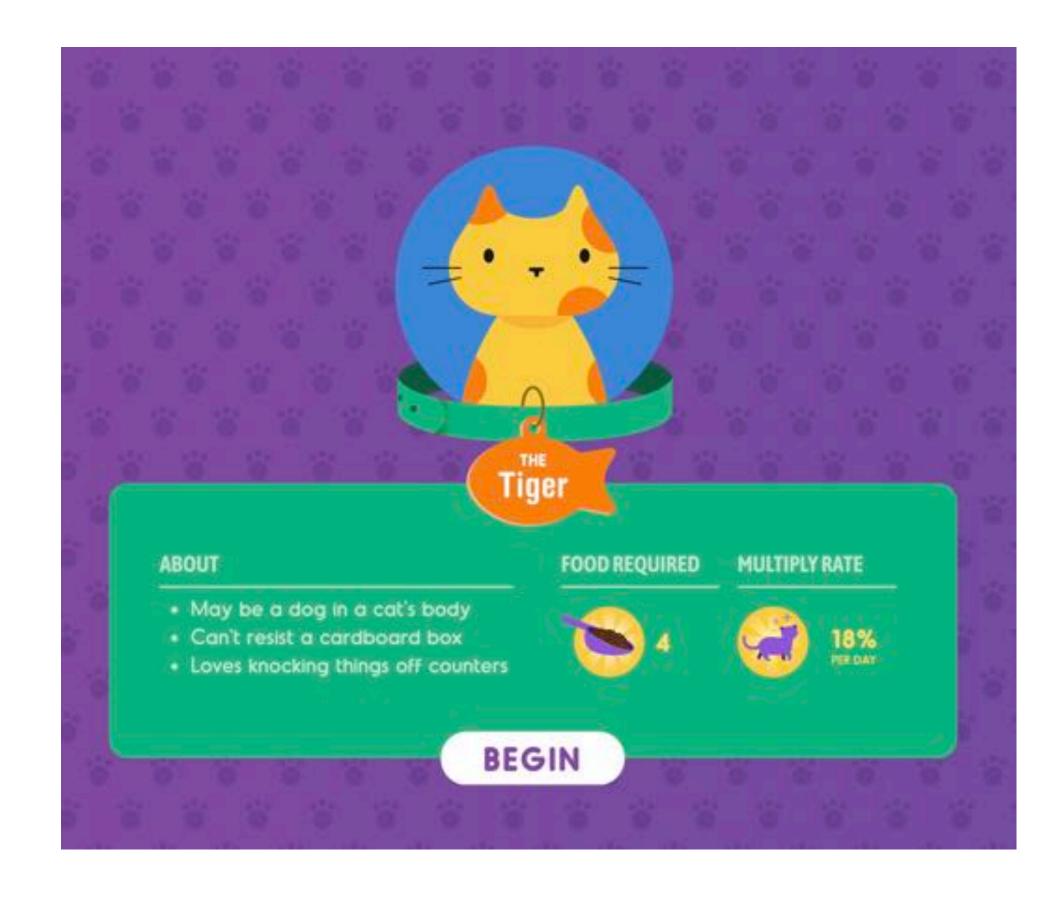
#### NGPF Activity Bank Managing Credit #11

#### INTERACTIVE: Compounding Cat Insanity

	Interactive: Cat Insanity
Part I:	Play the game, Cat Insanity
	Cat Insanity and click "Begin". Answer the questions below as you play the game!
	hat when you finish the game, you should keep the final results page up (don't scroll down) or take a screenshot of sults so you can answer the reflection questions that follow!
100	and so you can answer the represents questions that follows.
1.	How did you pick your cat?
Part II	Reflect
	Reflect our final results to answer the questions below:
Jse yo	our final results to answer the questions below:
Jse yo	our final results to answer the questions below:
Jse yo	our final results to answer the questions below:
Jse yo	
Jse yo	our final results to answer the questions below:
Jse yo	our final results to answer the questions below:  What was your final outcome: total number of fed cats, dead cats, hungry cats, etc? How many days did you last
Jse yo	our final results to answer the questions below:  What was your final outcome: total number of fed cats, dead cats, hungry cats, etc? How many days did you last
Jse yo	our final results to answer the questions below:  What was your final outcome: total number of fed cats, dead cats, hungry cats, etc? How many days did you last
Jse yo	our final results to answer the questions below:  What was your final outcome: total number of fed cats, dead cats, hungry cats, etc? How many days did you last
Jse yo	What was your final outcome: total number of fed cats, dead cats, hungry cats, etc? How many days did you last  What was your strategy as you played the game? Describe whether this changed as the game progressed.

5.	How would you describe your emotions as you played the game from start to finish?
6.	In your own words, explain how Cat Insanity is an analogy for debt repayment.
7.	If you had to make a real-life decision involving debt, like buying a car or getting a payday loan, what would you do differently as a result of playing the game?
y th	Replay e game again and select a different cat. Answer the questions after you have completed the game a second time.  How did you choose a cat this time? What differences did you notice from the first cat you chose?
9.	What was your final outcome: total number of fed cats, dead cats, hungry cats etc? How many days did you last
10	Did you change your strategy when you played the game this time? Explain.

How did you pick your cat?





- Timid at first
- Weird obsession with bread
- Fave workout: chasing lasers

#### FOOD REQUIRED

#### **MULTIPLY RATE**





20%



- · Professional biscuit maker
- Snoozes in the sun
- Not a fan of belly rubs

#### FOOD REQUIRED

#### MULTIPLY RATE





15% PER DAY



- Droots when being pet
- Will sleep right on your head
- · Purrs on command

#### FOOD REQUIRED

#### MULTIPLY RATE





22%



- Very vocal you'll know he's there
- Preferred napping spot: your lap
- Hates salmon, loves tuna

#### FOOD REQUIRED

#### MULTIPLY RATE





17% PER DAY



- Play at least one cat to unlock.
- Perfect for if you can't decide because they're all too cute.

#### **FOOD REQUIRED**



**MULTIPLY RATE** 

??% PER DAY

· All 5 breeds, all at once.

LOCKED

Use your final results to answer the questions below:

- 1. What was your final outcome: total number of fed cats, dead cats, hungry cats, etc.? How many days did you last?
- 2. What was your strategy as you played the game? Describe whether this changed as the game progressed.
- 3. Did your strategy work well? What would you do differently next time?
- 4. How would you describe your emotions as you played the game from start to finish?

Use your final results to answer the questions below:

- 5. In your own words, explain how Cat Insanity is an analogy for debt repayment.
- 6. If you had to make a real-life decision involving debt, like buying a car or getting a payday loan, what would you do differently as a result of playing the game?

Play the game again and select a different cat. Answer the questions after you have completed the game a second time.

- 1. How did you choose a cat this time? What differences did you notice from the first cat you chose?
- 2. What was your final outcome: total number of fed cats, dead cats, hungry cats, etc.? How many days did you last?
- 3. Did you change your strategy when you played the game this time? Explain.

Six in Sixty

# RESOURCE #3



## Payback

from NGPF

Simulating college living and financing decisions



https://www.timeforpayback.com/





# You've received four decision letters. Where will you go?

#### In-State Public



Pennsylvania Bells

prestige cost aid

\*\*\*\*\*\*\*\*\* \$27,440 \$17,528

#### Out-of-State Public



South Bakota Buffaloes

prestige cost aid

\*\*\*\*\*\*\*\*\*\*\* \$20,563 \$11,719

#### Private School



The Knights

prestige \*\*\*\*\*\*\*\*\*\*\*\*

cost \$62,850

aid \$47,783

#### Community College

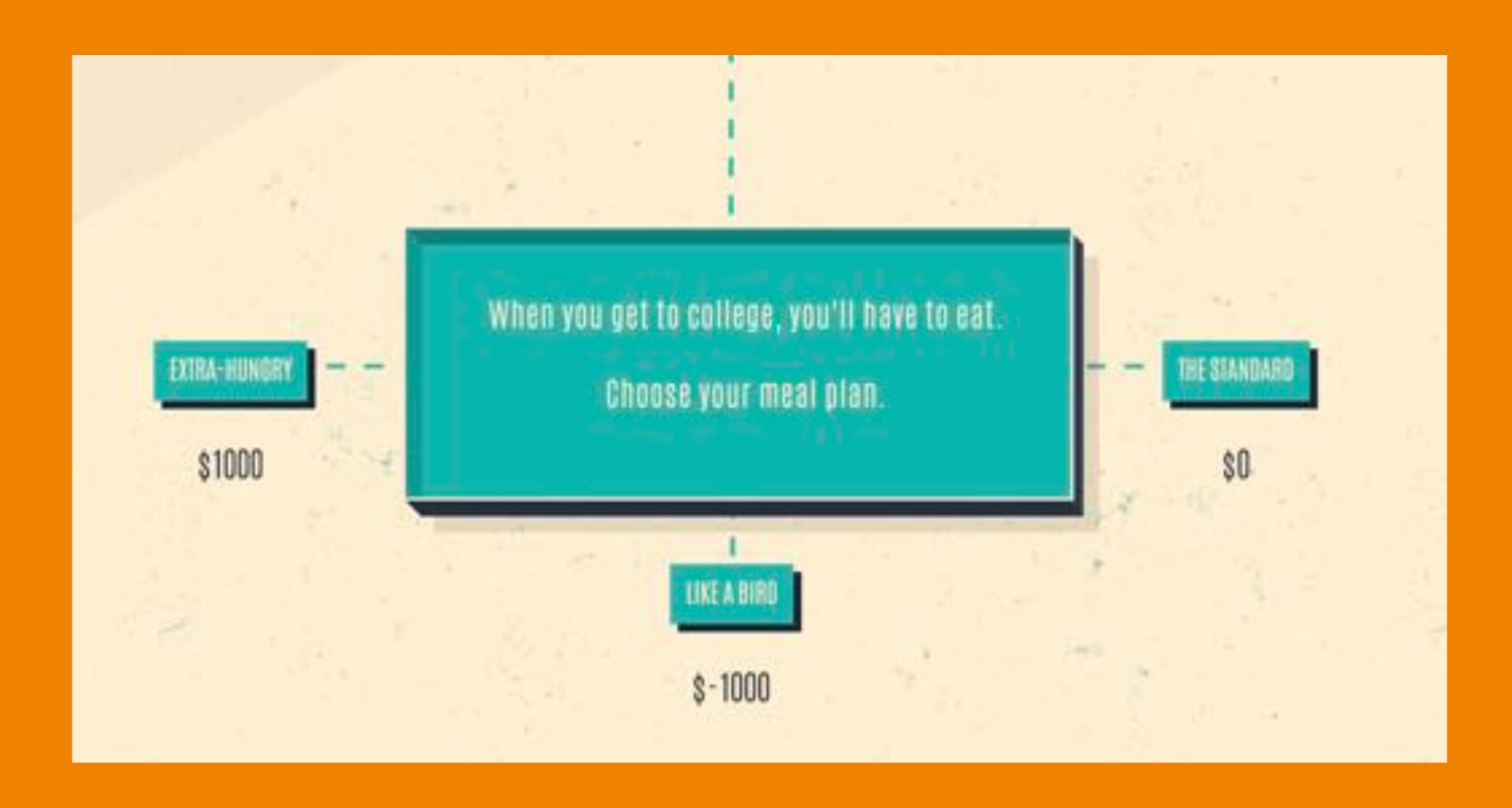


The Commuters

prestige cost aid ★☆☆☆☆ \$8,500 \$100







#### What do you need to buy?







YEAR 1:

# FRESHMAN

CONTINUE















DEBT: Every penny you spend now, you'll have to pay back later.







YEAR 3:

# JUNIOR

CONTINUE





YOU MADE IT TO

# GRADUATION



## YOU WIN!

As a general rule, your student loan debt should be less than your starting salary.

OVERALL MONTHLY STUDENT LOAN DEBT STARTING SALARY \$44,593 \$53,488

PLAY AGAIN

Share Your Results: 🚰 💟 😃









As a general rule, your student loan debt should be less than your starting salary.

OVERALL

MONTHLY

MONTHLY LOAN PAYMENT

\$473

MONTHLY PAYCHECK

\$2,674.4

PLAY AGAIN

Share Your Results: 🚼 💟 😃







#### Student Worksheet

Play the game, Payba¢k. As you play, make realistic decisions to keep your debt manageable and maintain your focus, connections, and happiness. Record your decisions in the Round #1 column below.

#### Part I: Play

Play the game, <a href="Payback">Payback</a>. As you play, make realistic decisions to keep your debt manageable and maintain your focus, connections, and happiness. Record your decisions in the Round #1 column below.

	Round #1	Round #2
What type of school did you choose? Why?		
Living arrangement:	27	
Will you work? How many hours per week?		
Major, including starting salary & unemployment rate:		
Your final debt amount:		
Your starting salary:		
Your paycheck amount:		
Your estimated monthly student loan payment:		
What percentage of your paycheck is used to pay your student loan debt?		

#### Student Worksheet

Play the game a second time. This time, choose a different scenario. This is your opportunity to see the financial impact of your school type, housing, and other college decisions. Record your decisions in Round #2 in the chart above.

#### Part I: Play

Play the game, <a href="Payback">Payback</a>. As you play, make realistic decisions to keep your debt manageable and maintain your focus, connections, and happiness. Record your decisions in the Round #1 column below.

	Round #1	Round #2
What type of school did you choose? Why?		
Living arrangement:		
Will you work? How many hours per week?		
Major, including starting salary & unemployment rate:		
Your final debt amount:		
Your starting salary:		
Your paycheck amount:		
Your estimated monthly student loan payment:		
What percentage of your paycheck is used to pay your student loan debt?		

#### Student Worksheet: Reflection Questions

- 1. What two lessons did you learn by playing this game that you could apply to your real life?
- 2. What were the factors that you considered in choosing a college the first time you played the game? Did that change the second time you played?
- 3. Did you find it difficult to balance the three factors: happiness, focus, and connections? Describe a decision you made and how it impacted each of these factors.
- 4. What impact do you think GPA and Extracurriculars might have on the college you attend and how much you will have to pay?

### Student Worksheet: Reflection Questions

- 5. If you were the game designer, what are two changes that you would make to the game? Explain why.
- 6. How did you feel as you saw your student debt grow during the game? Did you make changes later in the game to try and keep your debt more manageable, and if so, what were they?
- 7. What is your attitude about student loan debt after playing the game? What do you think will have the biggest impact on your debt amount?
- 8. Do you think this game is reflective of the expenses you will have in college? Explain.

#### Student Worksheet: Reflection Questions

- 9. As a rule of thumb, your total student loan debt should be less than your starting salary after graduation. In the first round, was your total debt amount more or less than your starting salary? Does this worry you? Why or why not?
- 10. How can you use the experience of this game to minimize debt in college?

#### Additional Resources

NGPF Podcast: Tim Talks
To National Winners of
the PAYBACK Challenge

Part 1: NGPF Payback Challenge



#### Details:

- 0:00~1:37 Introduction
- 1:37~4:46 Amber Holmes, Erskine Academy (South China, ME)
- 4:46~7:34 Madeline Kerr, St. Mary High School (Paducah, KY)
- 7:34~10:52 Peyton McQuay, Alma High School (Alma, NE)
- 10:52~11:21 A word from NGPF
- 11:21~14:48 Aleah Kert, Cashmere High School (Cashmere, WA)
- 14:48~18:03 Annie Marazita, Worthington Kilbourne High School (Columbus, OH)
- 18:03~21:27 Gabrielle Finberg, St. Ansgar High School (St. Ansgar, IA)
- 21:27~22:30 Conclusion

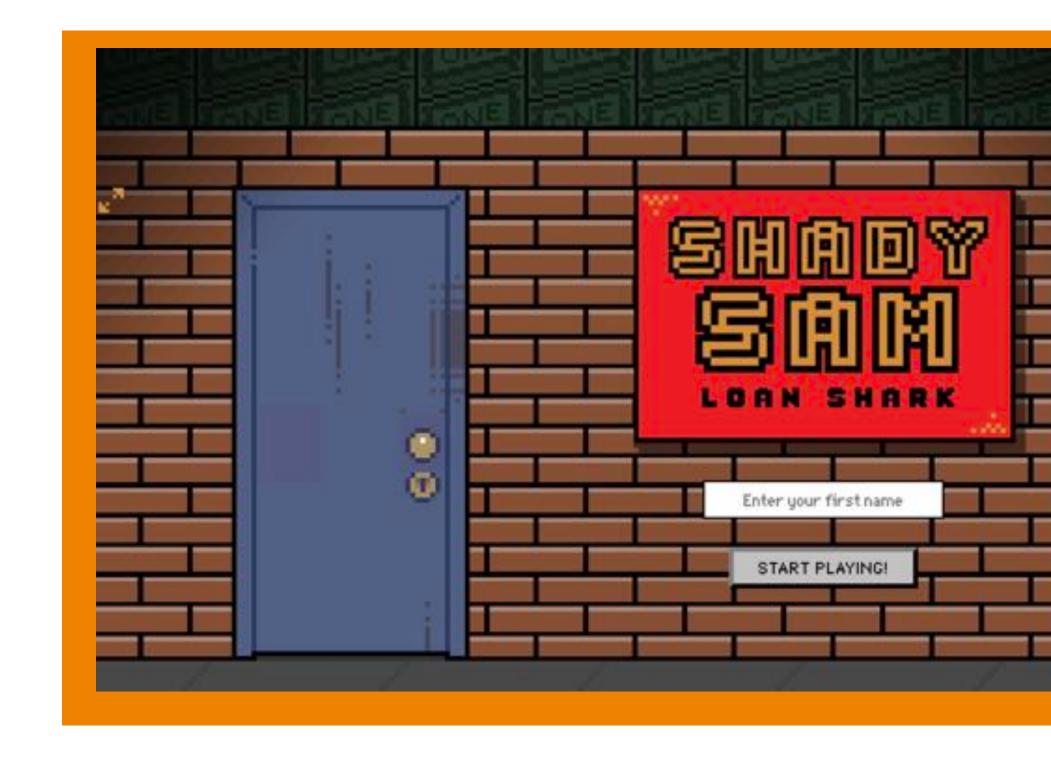
Six in Sixty

# RESOURCE #4



### Shady Sam

Welcome to your first day of work at Shady Sam's. Your job is to make as much money as possible off the backs of hard-working Americans. How? By issuing loans that make us a hefty profit. When lenders make money, borrowers lose. Shady Sam is designed to demonstrate how loan terms can hurt you if you don't pay attention.



https://shadysam.com/



From: Shady Sam

To: Hilary

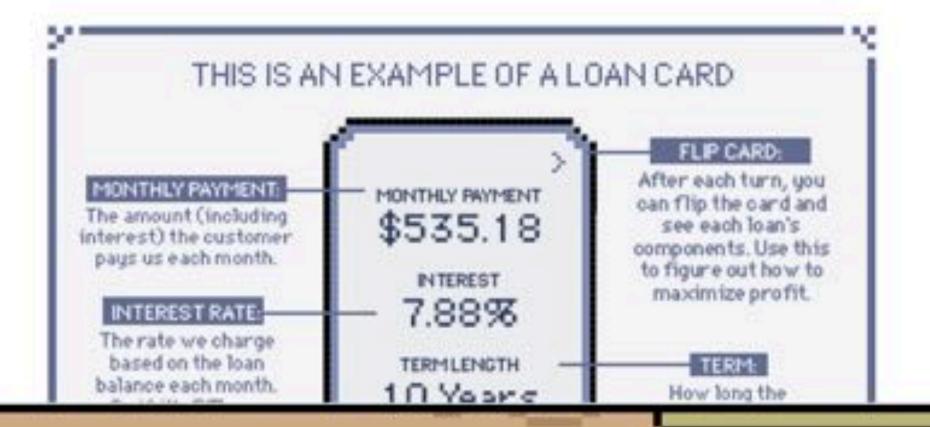
Date: Monday, June 24th, 2019

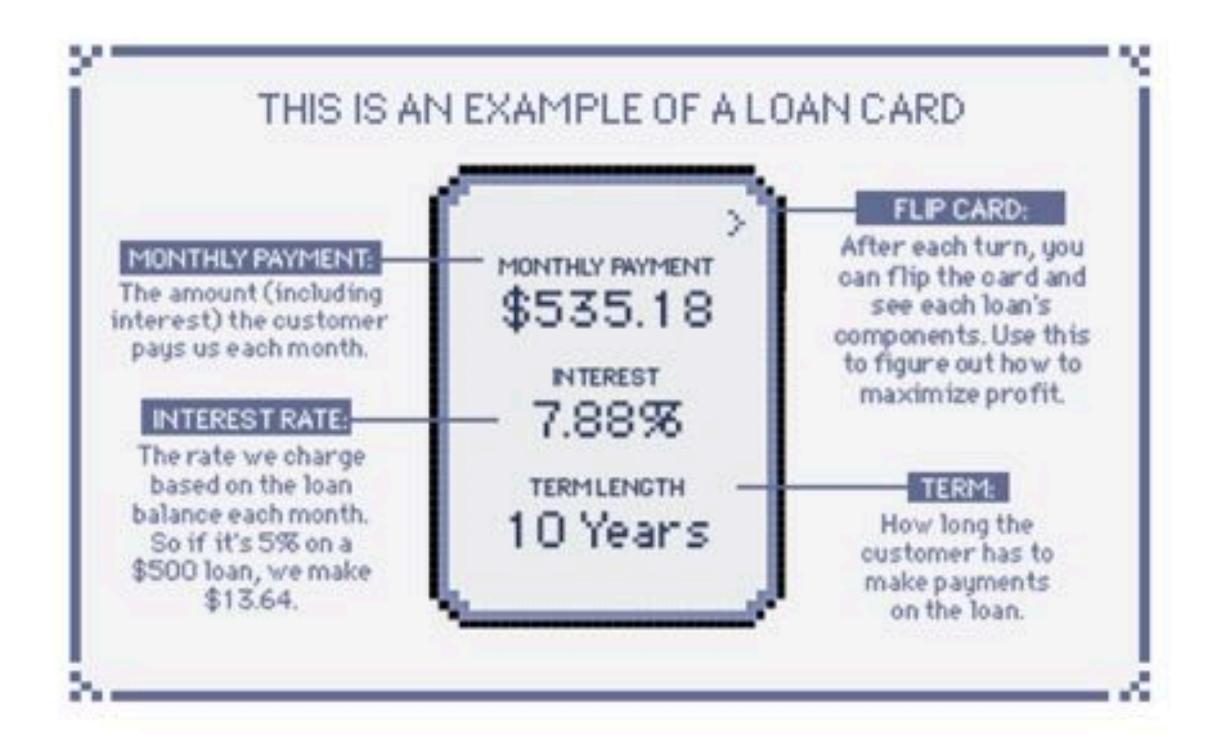
Subject: Welcome aboard!

Hi there Hilary,

Welcome to your first day of work at Shady Sam's. Your job is to make as much money as possible off the backs of hard-working Americans.

How? By issuing loans that make us a hefty profit. Customers will come in with requests. You get three loans to choose from. Offer the one that will make the most money.





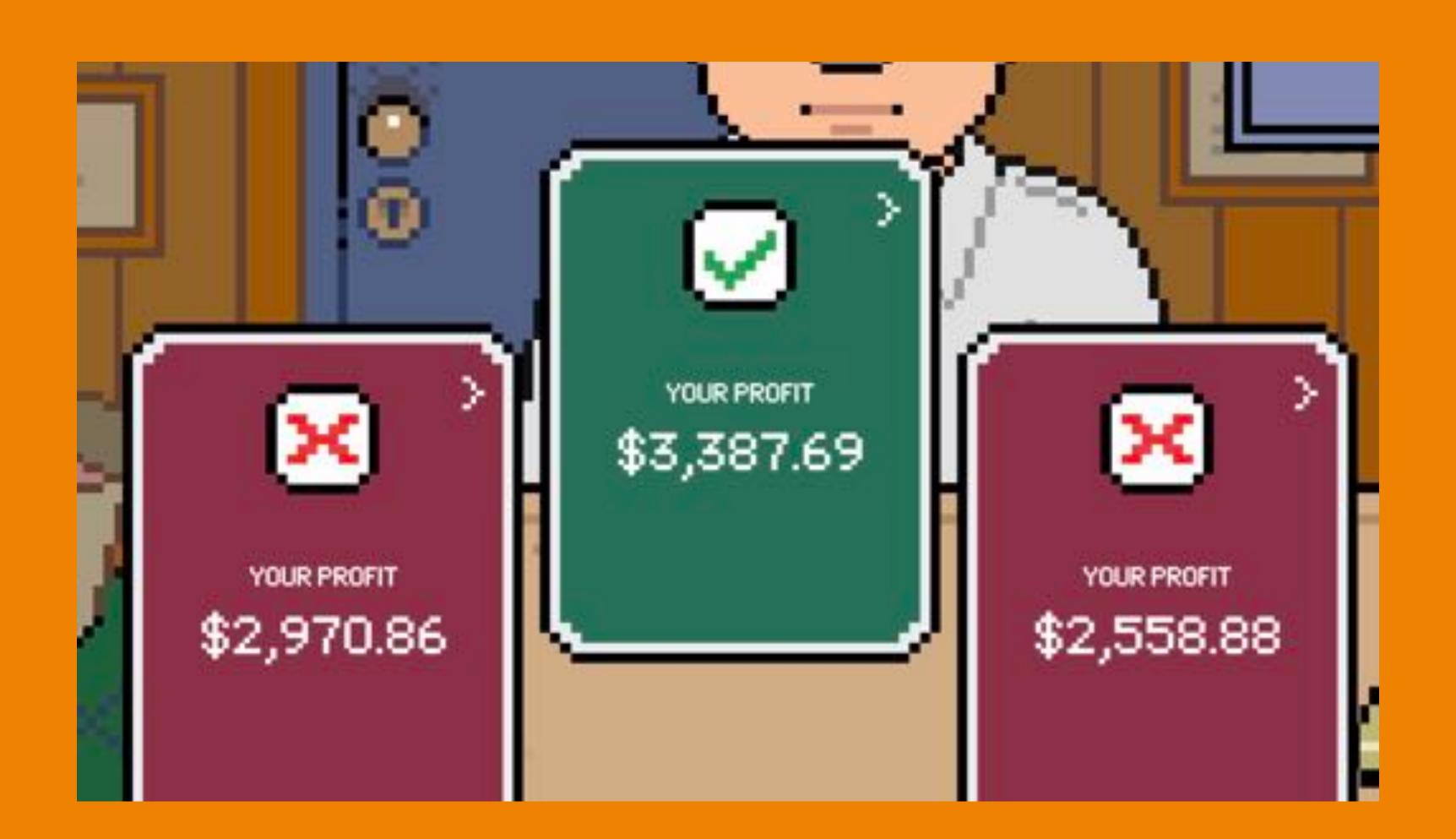
Good luck kid, and don't mess this up!

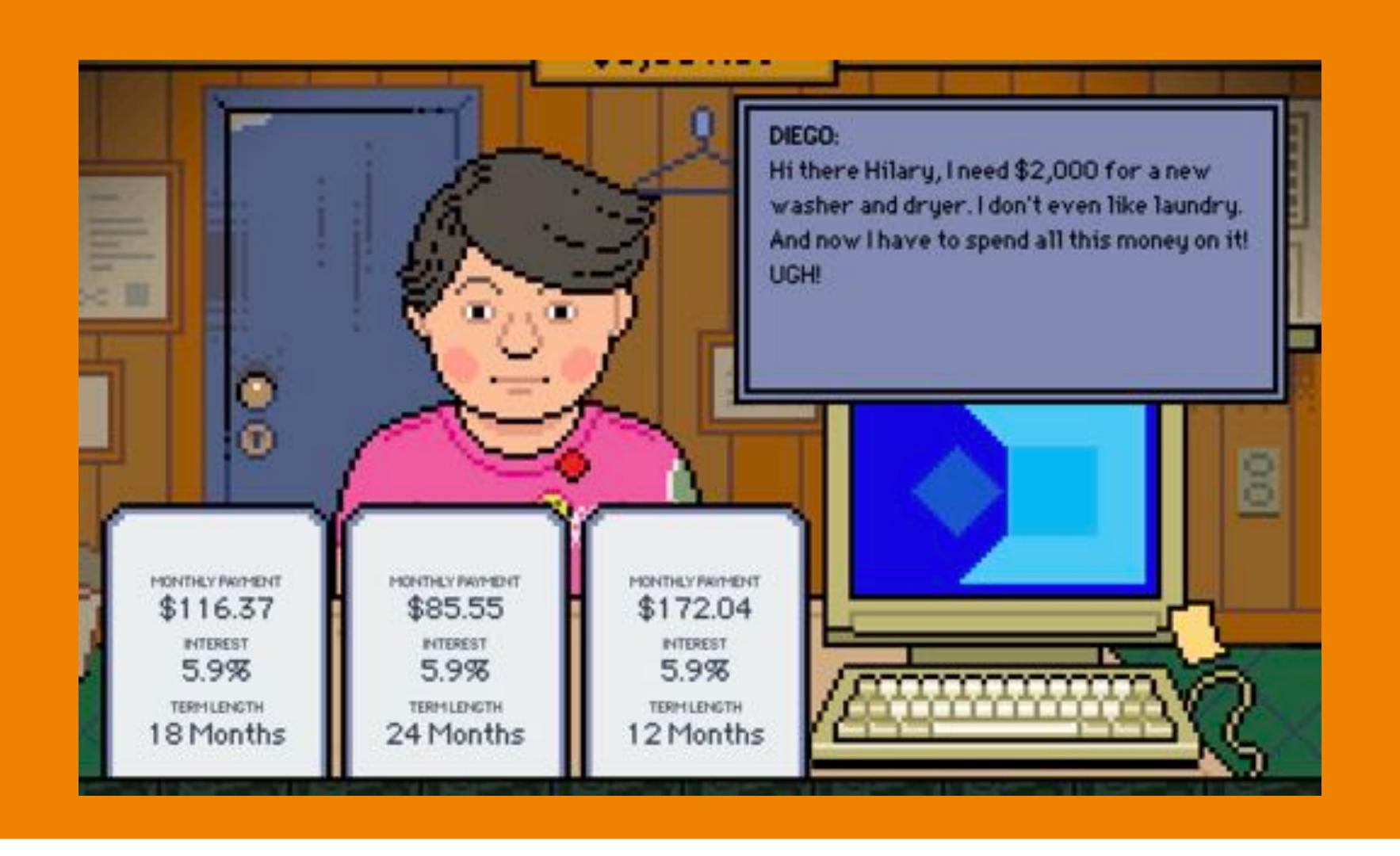
- Sam

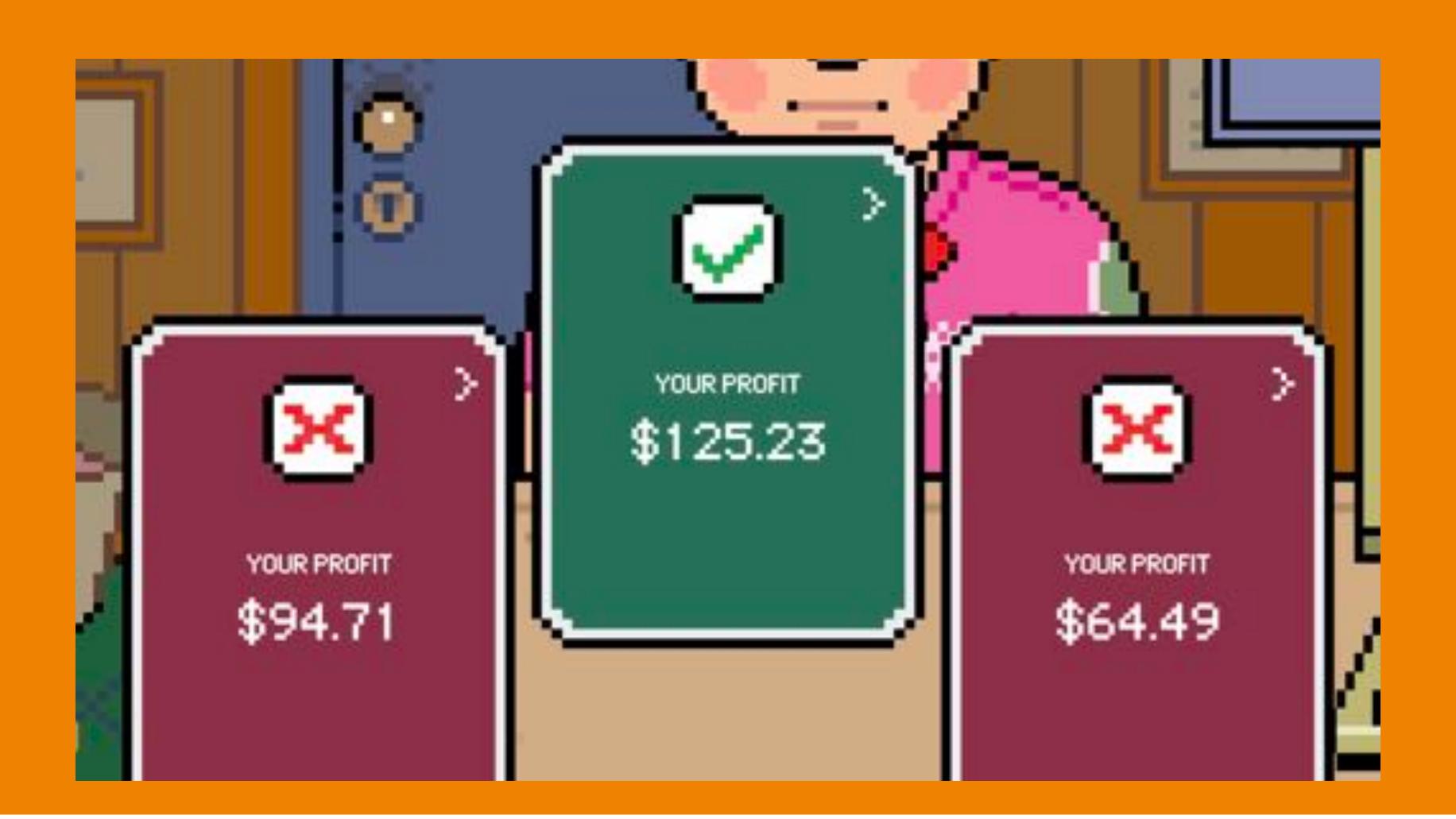
GET STARTED!











From: Shady Sam

To: Hilary

Date: Monday, June 24th, 2019

Subject: Just checking in...

#### Hilary,

As you can see, the job is pretty simple. People only pay attention to the monthly payment, so we can mess with the interest rates and term lengths to maximize our profit. It's amazing what you can get away with.

You've made maximum profit so far! Your hard work deserves a reward.
You can choose one of the following:







Keep making that money!

- Sam



From: Shady Sam

To: Hilary

Date: Monday, June 24th, 2019

Subject: Re: Denise

Well, well, well. Looky at what we've found here – a payday loan opportunity! These poor folks are living paycheck to paycheck, with no other choices but good 'ol Shady Sam. And you can get them to agree to basically anything!

And get this – since it's such a small amount and a short term, we'll charge a fee instead of interest. The best part? If you do the math, that measly fee can be something like a 700% interest rate! Good thing nobody does the math, except us.

I have a feeling that won't be the last time we see Denise.

Cha-ching!

Sam

From: Shady Sam

To: Hilary

Date: Monday, June 24th, 2019

Subject: Closing Time

## Congrats Hilary,

You're a real winner. I'm proud that I hired you. You've got what it takes to rip folks off and not even blink twice. That's why they call you Callous Hilary now. Shady Sam and Callous Hilary, what a duo we make. You've made \$295,511.13, and I think together we'll make much more.

Great Job!

- Sam

Share your new nickname:





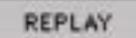
CLOCK OUT



SHARK RATING: \$\$\$\$

When lenders make money, borrowers lose.

Pay attention to the terms. Do your research, Read ALL the fine print. And don't be afraid to ask questions.







Learn more about loans at NGPF.ORG.

Teachers, you can find accompanying lesson plans here:
Categorizing Credit, Understanding Amortization, FICO
Credit Scores, and Impact of Credit Scores on Loans.

# Student Worksheet

Go to shadysam.com. Enter your first name and click START PLAYING.

At the end of the game, STOP on the screen that includes your last email and Total Profits. Take a screenshot of the email and paste it in the box below. Then, click "Clock Out" and continue to answer the rest of the questions.



NGPF Activity Bank Types of Credit #23

### INTERACTIVE: Shady Sam

Interactive: Shady Sam

Teacher Tip: Students may be tempted to use their calculators and compare different loan options before selecting one to move forward with. We recommend that you have students do this activity WITHOUT calculators, as the game is designed so that players will be able to identify patterns and select loans that maximize profits.

Go to shadware com. Enter your first name and click START DI AVING

#### Part I: Play Shady Sam

	Ou to Zing participation. Either your mist manie and circle street i Dannier.
2.	At the end of the game, STOP on the screen that includes your last email and Total Profits. Take a screenshot of

ne email and paste it in the box below. Then, click "Clock Out" and continue to answer the rest of the question				

#### Part II: Reflection Questions

3.	What was the goal given to you at the beginning of the game?				

# Student Worksheet: Reflection Questions

- 1. What was the goal given to you at the beginning of the game?
- 2. As the game says, most borrowers only pay attention to the monthly payment when taking out a loan. Why do you think this is? How can this benefit the lender?
- 3. You probably noticed a pattern that allowed you to maximize profits. Complete this sentence by circling or highlighting one term: The loans that were most profitable tended to have the shortest / longest terms and the lowest / highest monthly payments.

# Student Worksheet: Reflection Questions

- 4. Which loan created a habit where the borrower kept coming back to request an extension? What are some possible explanations for why these loans are popular despite the fact that they create a cycle of debt for many borrowers?
- 5. One of the most profitable loans that you made was the adjustable-rate mortgage. What risk is the borrower taking with this loan?
- 6. Describe your emotional state as you played the game and why you felt that way.

# Student Worksheet: Reflection Questions

- 7. How do you feel about the total profits you made with Shady Sam? How do those emotions compare with how you felt while you were playing the game? Explain.
- 8. What are three takeaways you learned from playing Shady Sam that will help you as a borrower in the future? Be specific.

Six in Sixty

# RESOURCE #5



# Claim Your Future

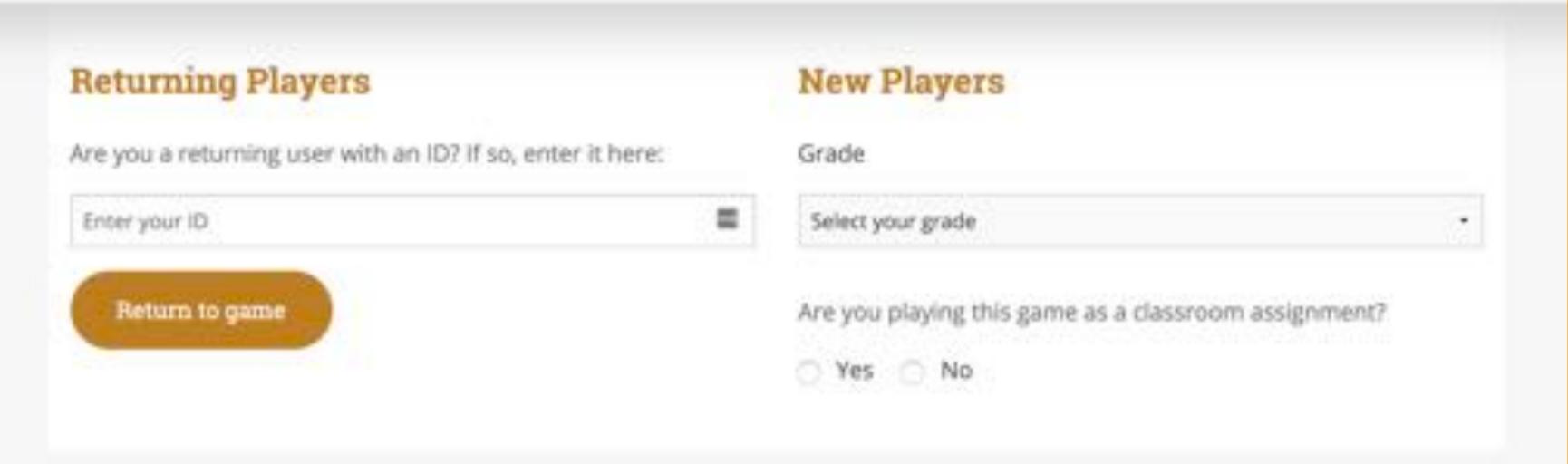
from the Finance Authority of

Maine (FAME)

https://fame.claimyourfuture.com



Order Kits Play Resources About Contact





BROUGHT TO YOU BY:



# Claim Your Future | Pre-game Assessment

Please check the box that most closely matches your answer to the statement:



Did you play Claim Your Future at school using the game wheels? \*

Yes

○ No

Next

## **Game Instructions**



Your game ID is EGMVO. Make note of your ID so that you can come back to finish the game or play again.

## How to play:

- Your career will be randomly assigned to you, or you can choose your own.
- Review your job description, education requirements, and available monthly income.
- Create a monthly spending plan to pay for housing, food, transportation, communications, and extras.
- Think about wants and needs. Try to have some money to spare!







\$4,472 \$4,47

Career & College Savings Housing Food Transportation Communications Extras

You have been given a random career: Construction Manager

ж

## **Choose Your Career!**

imagine yourself at age 25. Where do you live? What kind of transportation do you have? How much money do you have for "extras" such as meals out or pets? Now think about your career interests and the type of education you will need. Will you have enough money to pay for the lifestyle you have just imagined?

Understanding your goals and career interests will help you plan your future. Select a career to begin exploring your options today!

Construction Manager

## Your career is Construction

### MANAGER

Construction managers are good at planning projects, directing others, and solving problems. They lead teams of workers who make buildings or structures and keep track of project costs and progress.



\$82,240 ANNUAL INCOME 
\$4,472 MONTHLY INCOME



Associate Degree 

2 Years of College

NOW IT'S TIME TO MAKE SOME DECISIONS!

Get Started >

Accountant Actor/Actress

Administrative Assistant

Advertising Sales Agent

Aircraft Mechanic

Airline Pilat

Anesthesiologist

Animal Breeder

Architect

Arts, Design, Entertainment, Sports, and Media

Athletic Trainer

Automotive Service Technician/Mechanic

Baker

Bicycle Repairer

Building and Grounds Cleaning/Maintenance

**Bus Driver** 

Cake Decorator

Cardiologist

Carpenter

Cashier

Cement Worker

Chef

Chief Executive

Childcare Worker

Chiropractor

Civil Engineer

Clergy

College Professor

Computer and Information Systems Manager

Computer Programmer

#### ✓ Construction Manager

Correctional Officer

Cosmetologist

Crime Scene Investigator

Curator

Customer Service Representative

Dental Assistant

Dental Hygienist

Dentist

Detective

Dietitian/Nutritionist

Dishwasher

Doctor - Family Practitioner

Electrician

Elementary School Teacher

EMT/Paramedic

Engineer

Environmental Scientist

Event Planner

Farming, Fishing, and Forestry

## **Choose Your Career!**

Imagine yourself at age 25. Where do you live? What kind of transportation do you have? How much money do you have for "extras" such as meals out or pets? Now think about your career interests and the type of education you will need. Will you have enough money to pay for the lifestyle you have just imagined?

Understanding your goals and career interests will help you plan your future. Select a career to begin exploring your options today!

Elementary School Teacher

# Your career is ELEMENTARY SCHOOL TEACHER

Elementary school teachers are patient and good at working with kids. They plan lessons, grade tests and meet with parents. They may specialize in one particular subject or teach all subjects to their students.



\$52,940 ANNUAL INCOME @ \$2,588 MONTHLY INCOME @



Bachelor's Degree 

4 Years of College

NOW IT'S TIME TO MAKE SOME DECISIONS!

Get Started >





MONTHLY INCOME

\$2,588

REMAINING FUNDS

\$2,329



\$259

Career & College Savings Housing Food Transportation Communications Extras

# My Career ELEMENTARY SCHOOL TEACHER

ANNUAL INCOME

\$52,940

\$2,588

#### **EDUCATION LEVEL**

Bachelor's Degree 

4 Years of College

## Pay Yourself First!

Saving money each month is important – 10% of your monthly income has automatically been set aside to cover emergency (unexpected) expenses.



< Back to Career

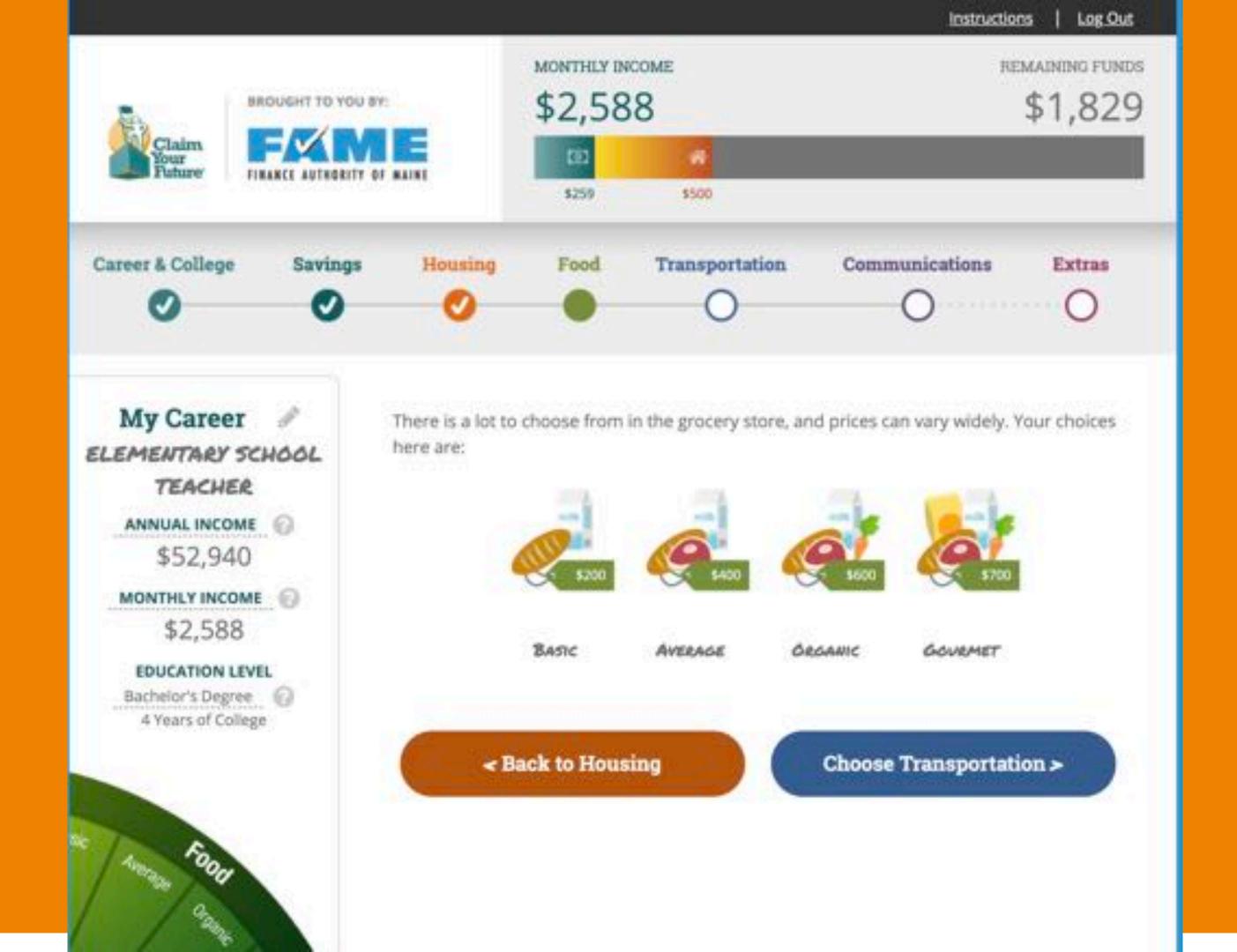
Choose Housing >

Housing is an important basic need, and there are many options. Would you like to own your home? Do you prefer to live in an apartment in the city? What can you afford? Here are your options:



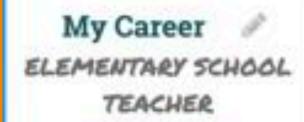
< Back to Savings

Choose Food >









\$52,940

MONTHLY INCOME

\$2,588

#### **EDUCATION LEVEL**

Bachelor's Degree 

4 Years of College

These are considered "wants" — things that you would like to have, but not things that you need in order to survive. These items should be considered optional, and purchased after all of the required monthly expenses have been covered.

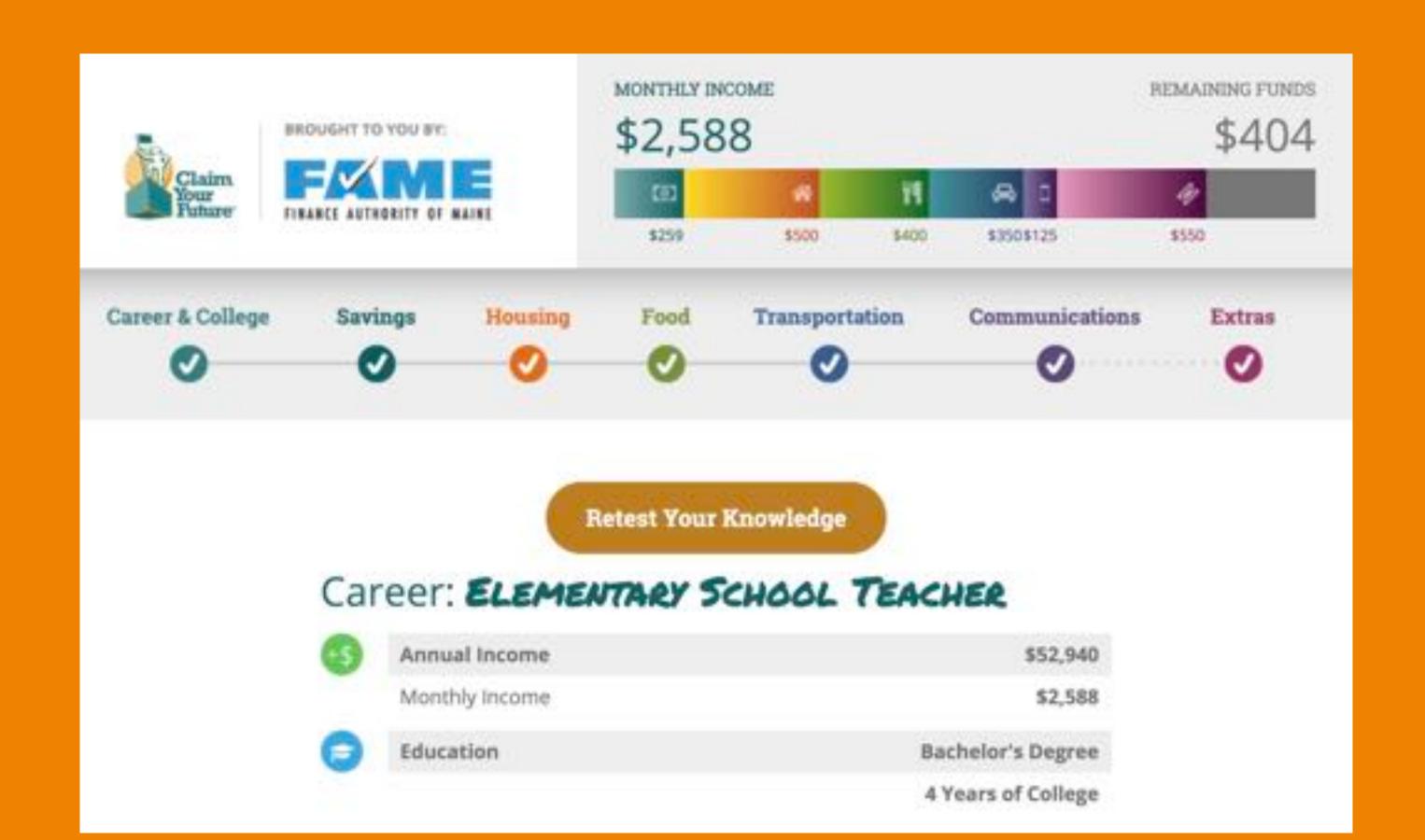












### **Monthly Living Expenses**

0	Monthly Savings	\$259
	10% for Savings	
0	Housing	\$500
	Rent With Roommate	
	Food	\$400
	Average	
æ	Transportation	\$350
	Low-Cost Used Car	
0	Communications	\$125
	Cell + Internet	

## **Optional Living Expenses**



### Monthly Spending Money

Remaining Funds \$404

Print

**Start Over** 

Log Out



## **Educator's Guide**



Captivate your students!



## **Table of Contents**

Lesson Plan4
Enduring Understandings4
Learning Objectives4
Learning Standards5
Procedure 5
Optional Savings and Debt Activities
Methodology, Sources and Assumptions
Optional Savings and Debt Activities Methodology
Budget Worksheet
Sample Budget Worksheet
Optional Activities and Assignments
Web-Based Resources
Glossary
Play Claim Your Future Online



## **Budget Worksheet**

Education Level	Career	Annual Income	Monthly Income \$
MONTHLY	SAVINGS (10% OF MONTHLY INCOME)		10
EXPENSES & SAVINGS	MONTHLY HOUSING		
	MONTHLY FOOD		•
	MONTHLY TRANSPORTATION		
	MONTHLY COMMUNICATIONS		20
	SUBTOTAL		=
EXTRAS	KTRAS EXTR		• :
	EXTRA		
	EXTRA		20
SPENDING MONEY	HOW MUCH	SPENDING MONEY DO YOU HAVE?	= \$



# Hard Copy Version

Full Claim Your Future® program

- 50 unique career wheels
- educator guide
- budget worksheets

Available to purchase for \$299, plus \$9.95 shipping and handling and applicable sales tax.

# Teacher Training Webinar





Six in Sixty

# RESOURCE #6



# Financial Football and Financial Soccer

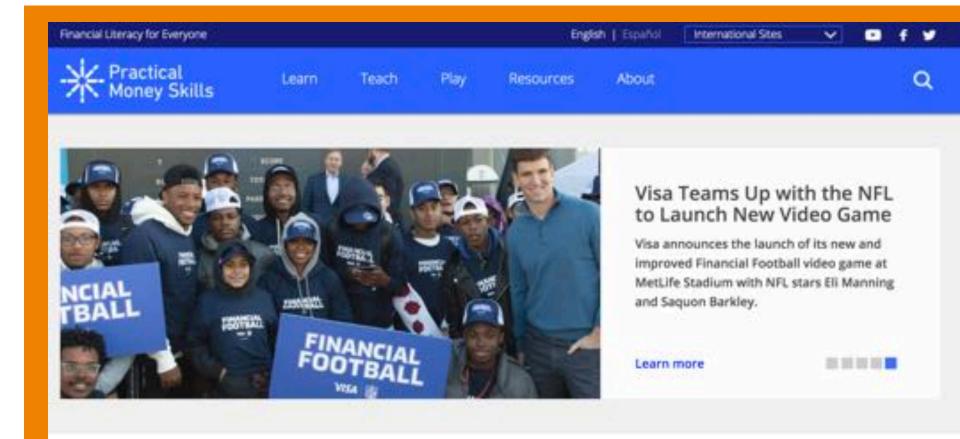
from Visa Practical Money Skills

for Life

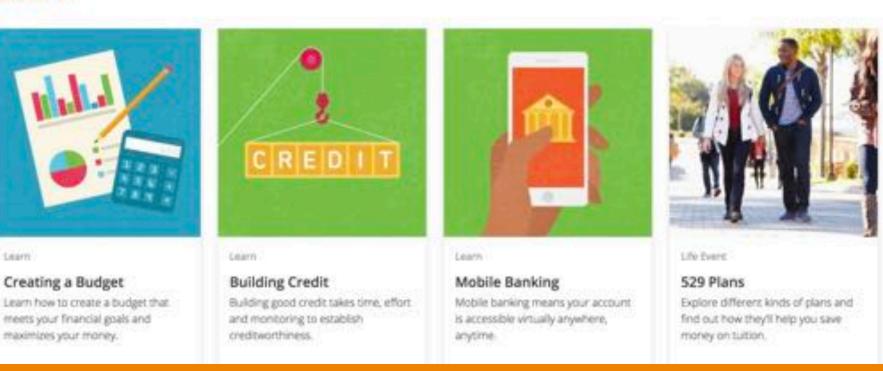
practicalmoneyskills.com

https://www.financialfootball.com

http://www.financialsoccer.com/



### Learn

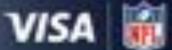




PLAY:

RESOURCES

DOWNLOADS







# Are you up for the challenge?

Visa and the National Football League have teamed up to help teach financial concepts with Financial Football, a fast-paced, interactive game that engages students while teaching them money management skills. The



# Game Format

Answer questions and progress in the game Available online, for download (Mac and Windows, iOS, and Android)

# FINANCIAL FOOTBALL



## DID YOU KNOW?

Your parents' private health insurance can cover you until you turn 26, even if you don't live at home.

LOADING..





proud spansor

PLAY GAME

Lessons

How To Play

Leaderboard

Settings





proud sponsor

SINGLE PLAYER HEAD TO HEAD

BACK

Select number of players

VISA I



proud sponsor

MINUTE **QUICK GAME**  10

MINUTE GAME

20

MINUTE GAME

30

MINUTE GAME

BACK

Select Game Length





















USA EDITION



### FINANCIALA





## FINANCIAL









MINUTES

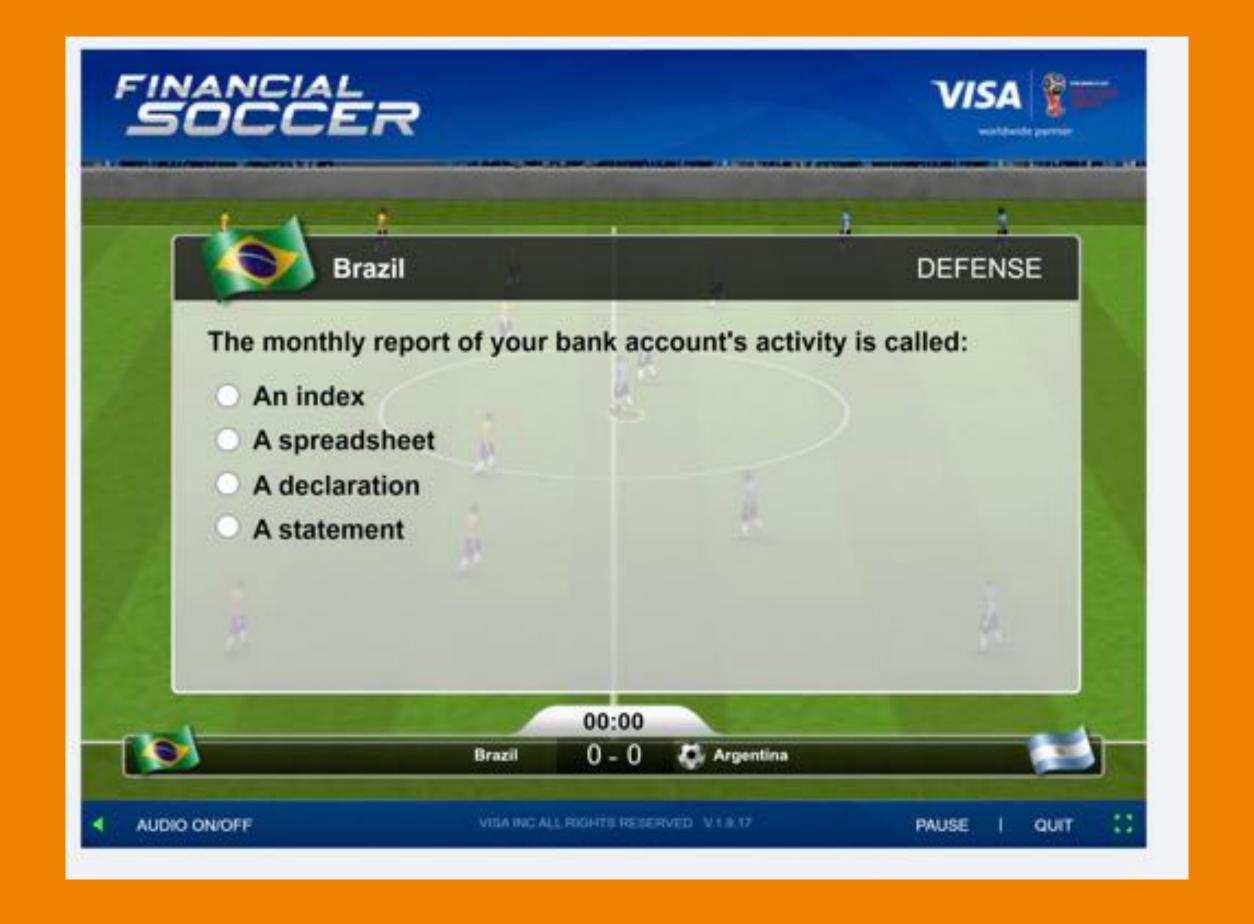


MINUTES

BACK

SELECT GAME LENGTH









Six in Sixty

## BONUS RESOURCE



----NGPF



Battle your way to the perfect credit score.

PLAY

### Credit Clash

from NGPF

https://www.creditclash.com

(Note: Still in beta)



Video preview

#### Student Worksheet

Play the game, Credit Clash several times. As you play each game, jot down your results as well as the strategies you used to try and beat your opponent, the computer.

Game#	Ending Credit Score	Winner (you/computer)	Notes on game strategy

#### Student Worksheet: Reflection Questions

- 1. What types of debt did you take out while you played the game? How did you decide when you were "ready" to take out a specific type of debt?
- 2. While playing the game, what actions helped your credit score? Hurt your credit score?
- 3. Did any of your loans go into Collections? What impact did that have on your credit score?
- 4. What advantages does the player with the higher credit score enjoy throughout the game? How do you think this would translate in real life?
- 5. What two lessons did you learn by playing this game that you could apply to your real life to help you manage your credit?

# Six+ Resources in Sixty Minutes

#### Our Six+ Resources

- Build Your Stax investing
- Cat Insanity dept repayments
- Payback college financing
- Shady Sam loan terms and costs
- Claim Your Future careers and budgeting
- Financial Football and Soccer review
- Credit Clash credit scores



GAME ON! USING FREE ONLINE GAMES TO ENGAGE STUDENTS

## SIX IN SIXTY

June 25, 2019