## GAME ON! USING FREE ONLINE GAMES TO ENGAGE STUDENTS <br> SIX IN SIXTY

June 25, 2019

## Six Resources in Sixty Minutes

## Our Six Resources

- Build Your Stax
- Cat Insanity
- Payback
- Shady Sam
- Claim Your Future
- Financial Football and Soccer


# Benefits of Using Games 

- Context for engaging practice
- Can increase student motivation
- Provides an opportunity for controlled competition
- Offers opportunities for strategy simulation
- Engaging way to introduce or reinforce a topic

Six in Sixty

RESOURCE \#1

## Build Your \$tax

from NGPF

Make 20 years of investment decisions in $\mathbf{2 0}$ minutes

Choose among stocks, bonds and index funds while also learning


Wive ex royen pow you wowt


Fentay
Niry about the importance of having an emergency fund as "life happens"
https://buildyourstax.com/


## When to Play

## Ways to Play

- Kick off investing unit with the game
- Multiple times throughout an investing unit
- Capstone at the end of an investing unit
- Individual
- Play against the computer (an index fund)
- Group
- Compete against classmates in real time
- Play all the way through or pause in the middle to do some debriefing or instruction


You've got 20 years to grow your wealth. Who will have the biggest stax?

## GROUP CODE

 NUH1ECMNTJHere is your group code! Share it with your students - it's how they will access the game. This code is good for one game only. Don't close this window.

When a student joins the game, their name will appear below as "logged in." When they have finished the tutorial, they will appear as "ready."

Make sure all students are marked as "ready" before starting
join group


You have 20 years to make some moolsh. The bar will go down over the course of one ywar.

- 0.0 O 0 O


## next <br> $\square$



## POCKET CASH $\$ 2.000 .00$

Every 6 months, your pocket cash will refill with money you can invest.


There are 7 different investment opportunities you can unlock through the game.


## INDIVIDUAL STOCKS



Now that you've gotten your feet wet, try your hand at trading shares yourself.
You can become part-owner of a company by buying a share, which is a tiny sliver of their business.

When an investment is unlocked, it will open a lesson to explain how it works.


If you need a refresher on any of the investment types, click the "?" icon.

Any time you see this symbol, you can click it to toggle and see your balance or profit.


HEADERBOARD

ACHIEVEMENTS

## PORTFOLIO

You can view your portfolio in the sidebar and check the leaderboard to see who's winning.

Waiting on host to begin the game...


## GROUP CODE

## NUH1ECMNTJ

Here is your group code! Share it with your students - it's how they will access the game. This code is good for one game only. Don't close this window.

When a student joins the game, their name will appear below as "logged in." When they have finished the tutorial, they will appear as "ready."

Make sure all students are marked as "ready" before starting the game.

## start game

## SAVINGS ACCOUNT



Instead of hoarding your money in your pocket, put it in a savings account with a low interest rate.

You won't make a ton of money, but you won't lose money. It's > not like it was making money in your pocket anyways.


## YOUR CAT HAS GONE VIRAL.

That dumb video of your cat fighting with its reflection? The internet LOVES it. You're gaining followers by the second, and advertisers are knocking at your door.

RECENE
$\$ 500.00$

DING, DONG, WHDDING BMLLS ARI RINGING.

Ah, sweet love. A big commitment like this demands a big ceremony. And that'll cost a pretty penny.

PAY
\$7,000.00

## RIP W ATMF HITATMR

Your water heater has quit and didn't even give two weeks' notice. Cold showers are not a pleasant way to start or end the day. Time
for a new one.

PAY
$\$ 400.00$

CERTIFICATE OF DEPOSIT

Buy a savings certificate with a fixed interest rate for a fixed period of time. Usually, these rates are higher than what your savings account offers.

The catch? If you withdraw your money before the term is up, you'll be charged a penalty. So make sure it's money you won't need for a while.

## GOVERNMENT BONDS



You don't want all your money in stocks. A great way to diversify your portfolio is with government bonds, because they're not tied to the stock market.

## INDEX FUND



New to the stock market? A well-diversified index fund is a great place to start.

## GOLD



There's nothing like a true classic. This shiny, precious metal has been valued for centuries.


```
12:39
NUH1ECMNTJ
Year 7 of 20
```

STAX is a game about investing and is based en real histeric data. At the end of your game, we will tell you which years you played and what the real stodes were.

You can find the accompanying worksheet here.
The game will automatically pause itself when a now investment cpportunity unlocks, giving everyone time to read the lesson. The game will unpsuse itsolf when all students have completed the lesson. You can also manually pause it
yourself with our handy-dandy pause button.

## paute game

1. ) COMPUTER
$\$ 48,412.58$
2. WADEH
$\$ 38,235.82$
\$37,179.39

I

Fackit cish
$\$ 33,313.67$
EOVGYAE NET WORTH \$69,600.72





rank 16 oy 20

Mocxit Cash
\$14,912.14
\$ CVERAL NET Woem $\$ 156,376.11$


- ы.

| 1. coungre | $\$ 200,697.16$ |
| :--- | ---: |
| 2. vou | $\$ 155,856.38$ |
| 3. mege $=$ | $\$ 153,060.04$ |

©
 with $\$ 893,074.95$.

Did you know that the computer wins $70 \%$ of the time? Look at the portfolios below to see if you can figure out why.

## Share your score: $f$




## LEADERBOARD



## Resources

INTERACTIVE: Invest with STAX! [TEACHER GUIDE]

> Interactive: NGPF's STAX
"20 years of imvesting in 20 minutes." Playing STAX, students will make over 40 investmant dechions as the alocate their savings between a multitude of livestment options. Each of these investment options is "unlockef over time so students can familiarize themselves with it betore a new investment option appeans. They also will receive a short in -game lesson explaining the detalis of the specific investment. This teacher guide provides deavils of how to play the game, wesested instrustional srategies, information on playing against the computec, and imestment asset descriptions with possible discussion questions.

## Student Facing Worksheet:

NTERACTVEI Iovest with STAX (Student Facing Worisheet)

## Neloful Links to Implement STAX:

- STAX: Portfolio Dashboard Beference that can help you navigate the game's interface
- Tutarial Slide Deak which includes screenshots of the mini-tutorials that students see throughout the game. Use these optional slides to pause during the game, project these tutorials on your screen, and elaborate on The information presented theme.
- NGPR Aativiles to Sumolomentstas
- 20 Teacher Tips: Video from NGPF Brian Page deveribing how he played this game in his classroom.


## Brush Up On Content:

- Imesting Content Guide
- Brush Vo On lovesting Webirar


## ooking for the Answer Key?

* Simply sien up for an NGPF Teacher Account to get access to NGPF Answer Keys and Assessments


## Part I: Basic Game Play

There are two game-play modes for staxc- Play Alone or Group.

1. Play Alone: This method is recommended for teachers to familiarize themselves with the game before using it in the classroom. Students can also Play Alone if group play doesn't fit in your class schedule.

## Experiential Learning Method

1. Students explore the game in Group mode and experience the ups and downs individually.
2. Students then complete INTERACTIVE: Invest with STAX activity worksheet.
3. Facilitate a 15-20 minute class discussion intervention to fill student knowledge gaps. Here is the Asset Class Slide Deck of screen captures of embedded content from the game itself to help review each asset with the class.
4. Students establish their new game plan.
5. Students replay the game!

## Scaffolded and Guided Method

1. At the beginning of the game when the first investment, Savings Account, appears, model how to deposit money into the account (and that it flows from Pocket Money).
2. As each investment is unlocked, walk through the Asset Class Slide Deck of screen captures of embedded content from the game itself as a mini-lesson with the class.
3. When the 4-5 stocks first appear on the Investing dashboard, explain how to purchase shares.

## Scaffolded and Guided Method

4. At the 10 year mark (halfway point of the game which will also help to break it up), all investments will be unlocked. Use this opportunity to show students the Leaderboard as well as the Portfolio pie chart. Ask students following questions:
A. What has been your investing strategy to date?
B. What investments have worked? Haven't worked?
C. Analyze portfolio pie chart. Where is your money today?
D. How are they doing against the computer?
E. Do you want to make any mid-course corrections to your strategy? Explain.

## Resources

## Part IV: Investment Options

The investment options below will be uniocked to students in the following order as the game progresses. Possible discussion questions are also provided that can be used to check for student understanding and identify any content eaps.

| Description and Teacher Notes | Possible Discussion Questions |
| :---: | :---: |
| Pocket Money |  |
| This is analogous to a checking account. Every 6 months (about 30 seconds), students will receive $\$ 2,000$ or more into their Pocket Money actoount which they can then allocate between their savings and imvestment accounts. Frame this for students as "you are saving $10 \%$ of your starting salary of $\$ 40,000$ and this will increase over the years." Encourage students to deploy these funds quickiy as they do not earn interest on pocket monex. | How much do you think would be a good a moumt to keep as pocket money in this game? |
| Savings Accoumt |  |
| This serves as an emergency savings account and earns a smal amount of interest. Throughout the game, life will tappen as trees damage housex, aunts have funerals that need to be paid foc, and other challenges appear. | How much should you have in an emergency savings account? <br> What happens if you don't have enough in your emergency savings account when life happens? |
| Certificate of Deposit (CD) |  |
| Students will be given three options for CDs: 3 months, 1 year or 3 years and see varying interest rates offered for each. This helps students see that banks will pay higher interest rates for longer-term deposits. Be sare that students track these terms as they will want to COUECT these CDs when they mature. Otherwise, funds will sit in the CD and NOT earn interest. | What is an example of a strong Interest rate that would make you chocse a CD? |
| Index Fund |  |
| Students are imtroduced to the stock market through an index fund. This is the first investment that will display a price chart so students will see the value of their investment fluctuate based on the current price. Students can togje between the current balance of the index Fund and their profit. <br> - The game stores 35 yeans of stock price Nistory for an 589500 index fund but only uses 20 years of that whe dfferent starting poinss for each game. <br> - Profe is calculated as the difference between the Current Pelce - Purchase Price. If the calculated value is positive, then it's a profit. if negative, then it rearesents a loss. | What makes an index fund well-diversified? <br> What happens to the index fund when one of the companies in it goes bankrupt? |

## Resources

## NGPF Activities to Supplement STAX

## Lessons and Activities To Supplement the irvesting game STAX

NGPF has a ful deep-dive unit on inversing, as well as a Semester Cousse unit which covers all the concepts found in Stax. If you have your own investing curriculum and are looking for supplementary materials to use with STAX, be sure to check out the curated las below

Saving

- Data Crunch: When Should You Start Soving?
- Question of the Dir. Whut percoenge of Americans have less than $S 400$ in emergency savings?
- CREATE: Your Sivines Gouls
- Lesson: Save Earlyand Otten


## Index funds

- NTERACTVE: Stock Prikes E industries in the Ssp 500
- boleplay Let's Mike a Mutual Fund
- Yideo: iebron James asks for ivertment advice from Warren Buffett


## Stocks and Bonds

- PRoject: 5 stocks On Your Birthdise
- tessoni:50. Whar's A stock?
- Lesson: Bonds. Diversification and Asset Allocation
- EXCEL:AssetAllocition


## Behavioral Finance

- NTERACTNE: Think You Can Beat the Stock Macket?
- PLat How Lstimating The Contents of a Jat Is Like the Stock Markes
- Video: How Economists Think Differently From Othe Humans


## Dollar-cost Averaging

- EXCEL-Dollar Cost Averasing inAction

401(k)s

- ROLEPLAK Sign Ua for a 402(k)

CASE STVDY. Comsound My interest in $401 / \mathrm{kl}$ |s

- Poskas: Tim Talks to Ted Benna. Father of the 4011k


## Resources



## INTERACTIVE: Invest with STAX!

## Interactive: NGPF's STAX

Do YOU have what it takes to be an expert investor? Are you risk-averse, stashing your money in CDs and government bonds? Or will you put all your eggs in one investing basket, buying shares in the hottest tech stocks and watching the prices soar? Play our new investing game to see if you can beat the market in a 20 -year period and then answer the reflection questions down below. Good luck!
Cheat Sheet:

- If you get the message "Please rotate your device to continue playing." minimize your screen by pressing CTRL-minus or
Command-minus to get started
You will have 20 years to invest your money
- One year = one minute in the game
- Every 6 months ( 30 seconds in the game), you receive pocket cosh to invest. Pocket cash represents $10 \%$ of your salary
that you are saving. Your pocket cosh starts at $\$ 2,000$ and increases over time as you get raises and bonuses!
- There are 7 different types of investment opportunities that will be explained in the information boxes. For extra help
during the game, click the question mark at the top right of the asset box.
- Click on the double arrows button to toggle between bolance and profit for each investment opportunity.
- Review STAX: Portiflio Dashboard Reference to farmiliarize yourself with how the game looks.
- When you are finished with the game, keep your STAX results window open to answer the questions below.


## Reflection Questions

- Take a screenshot of your portfolio at the end of the game and paste it in the box below.
- What percentage did you have in each asset class? Complete the table below using the Investment Portfolio pie chart. Estimate the percentage for each of the asset classes using the pie chart as a reference.

| Type of Asset | Savings <br> Account | Certificate <br> of Deposit | Index Fund | Individual <br> Stocks | Government <br> bonds | Commodity <br> Crops | Gold |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Dollar <br> Amount |  |  |  |  |  |  |  |
| Percentage |  |  |  |  |  |  |  |

- Looking at the table above, did you finish the game with a diversified portfolio? Explain.


## Reflection Questions

- Describe your investment strategy as you played the game. What was your plan when you first started playing and how did it change during the course of the game? If you didn't have a strategy, why not?
- Describe the various emotions you felt as you played the game. How did your emotions impact your decision-making while playing the game? Provide specific examples.
- What strategy did the computer follow? Why do you think that strategy was so successful in beating so many of the students in your class?


## Reflection Questions

- Your friend brags, "It was easy to trying to beat the computer in the STAX game. I made $\$ 100,000$ more with my strategy of actively trading those individual stocks. Why would you want to just buy an index fund? It's so much fun to try to beat the market!" How would you respond?
- If you had the opportunity to play STAX a second time, what would be your strategy?
- What do you think would be the consequences of having less money saved for retirement? How would that impact your life?
- Bonus Question: You had seven different investment options in the game. The most diversified portfolio would include all of these various options. On average, should this diversified portfolio have the highest return? Why or why not?


## Additional Resources

- Full one-hour webinar from NGPF

- Three-minute teacher tips video from Brian Page


Six in Sixty

RESOURCE \#2

## Cat Insanity

from NGPF

Students select a cat and try to feed them. In each round, the number of cats increases.

## NGPF prssents <br> 

How many cats can you handle before you lose control?
https://playcatinsanity.com/

## CHOOSE A BREED

 Tiger

ABOUT

- May be a dog in a cat's body
- Cant renibt a cardboord box
- Loves knocking thingr off counters


## FODD AEQUIRED

MUITIPIYRATE


BEGIN


Each click is one
scoop. Your bag refills at the end of each day.


Try to feed every cat before the day ends. If a cat isn't fed at all, it will die.

SCOOPS
DAY 1 LEFT

If you don't feed a cat all the way, it will multiply faster. Finish feeding this one.

Day 1
SCORE
264
fed cats 2 DEAD CATS 0
HUNGRY CATS 0

## YOU'RE DOING A GREAT JOB

 FEEDING YOUR CATS.
## BUT GUESS WHAT? THEY'RE ABOUT TO MULTIPLY. <br> BRING IT ON

## Day 3

taxt
808

FED CATS 2 DEAD CATS 0
hungit cats 0

# SHOULD'VE PAID ATTENTION TO THAT MULTIPLY RATE, HUH? 

YOU'RE GONNA NEED A BIGGER
ROOM.
LET'S GO


## cat

## Day 9

SCORE
3874

FED CATS 7 DEAD CATS 0
HUNGRY CATS 0

NEXT

## SO. MANY. CATS. <br> THIS IS THE BIGGEST ROOM. WHEN IT FILLS UP, GAME OVE

 PROCEED ANYWAY
## cat <br> insanity

Day 11
960 Em

## 5544 <br> .50 ponits <br> RED CATS 9 DEAD CATS 1



## THIS IS HOW IT FEELS TO PAY A HIGH-INTEREST LOAN.

Challenge your fritends.
$\oplus \bigcirc$

## LET'S BREAK IT DOWN



## INTERACTIVE: Compounding Cat Insanity

Interactive: Cat Insanity

Part I: Play the game, Cat Insanity
Go to cat Insanity and click "Begin". Answer the questions below as you play the gamel
Note that when you finish the game, you showld keep the final results page up (don't scrall down) or toke a screenshot of the results so you can answer the refiection questions that followl

1. How did you pick your cat?


## Part II: Reflect

Use your final results to answer the questions below:
2. What was your final outcome: total number of fed cats, dead cats, hungry cats, etc? How many days did you last?
3. What was your strategy as you played the game? Describe whether tist changed as the game progressed.
4. Did your strategy work well? What would you do differently next time?
5. How would you descibe your emotions as you played the game from start to finish?
6. In your own words, explain how cat insanity is an analogy for debt repayment.
7. Eyou had to make a real-life decision ifvolving debt, like buying a car or getting a parday loan, what would you so differentily as a result of plaping the game?

## Part lil: Replay

Clay the game again and select a different cat. Answer the questions after you have completed the gane a second time
8. How did you choose a cat this time? What differences did you notice from the first cat you chase?
9. What was your final outcome: total number of fed cans, dead cats, hungy cats etce? How many days did you last?
10. Did you change your strategy when you played the aame this time? Explain.

## Reflection Questions

How did you pick your cat?







## Reflection Questions

Use your final results to answer the questions below:

1. What was your final outcome: total number of fed cats, dead cats, hungry cats, etc.? How many days did you last?
2. What was your strategy as you played the game? Describe whether this changed as the game progressed.
3. Did your strategy work well? What would you do differently next time?
4. How would you describe your emotions as you played the game from start to finish?

## Reflection Questions

Use your final results to answer the questions below:
5. In your own words, explain how Cat Insanity is an analogy for debt repayment.
6. If you had to make a real-life decision involving debt, like buying a car or getting a payday loan, what would you do differently as a result of playing the game?

## Reflection Questions

Play the game again and select a different cat. Answer the questions after you have completed the game a second time.

1. How did you choose a cat this time? What differences did you notice from the first cat you chose?
2. What was your final outcome: total number of fed cats, dead cats, hungry cats, etc.? How many days did you last?
3. Did you change your strategy when you played the game this time? Explain.

Six in Sixty

RESOURCE \#3

## Payback

from NGPF

Simulating college living and financing decisions

get your payback
https://www.timeforpayback.com/





Your friend is throwing one last pool party before College starts. But your nelanibor offered you \$100
maxkini gisi for a faw hours of work.

## I

MAXK MEUDAITS


What do you need to buy?
!





## HADDINECS. All work and no play is no way to live.


-
 you'll have to pay back later.







YOU WIN!
As a general rule, your student loan debt should he less than your starting salary.


## YOU WIN!

As a general rule, your student loan debt should be less than your starting salary.


## Student Worksheet

Play the game, Payback. As you play, make realistic decisions to keep your debt manageable and maintain your focus, connections, and happiness. Record your decisions in the Round \#1 column below.

|  | Round \#1 | Round \#2 |
| :--- | :--- | :--- |
| What type of school did <br> you choose? Why? |  |  |
| Living arrangement: |  |  |
| Will you work? How <br> many hours per week? |  |  |
| Major, including starting <br> salary \& unemployment <br> rate: |  |  |
| Your final debt amount: |  |  |
| Your starting salary: |  |  |
| Your paycheck amount: <br> Your estimated monthly <br> student loan payment: |  |  |
| What percentage of your <br> paycheck is used to pay <br> your student loan debt? |  |  |

## Student Worksheet

Play the game a second time. This time, choose a different scenario. This is your opportunity to see the financial impact of your school type, housing, and other college decisions. Record your decisions in Round \#2 in the chart above.

|  | Round \#1 |  |
| :--- | :--- | :--- |
| What type of school did <br> you choose? Why? |  |  |
| Living arrangement: |  |  |
| Will you work? How <br> many hours per week? |  |  |
| Major, including starting <br> salary \& unemployment <br> rate: |  |  |
| Your final debt amount: |  |  |
| Your starting salary: |  |  |
| Your paycheck amount: |  |  |
| Your estimated monthly <br> student loan payment: |  |  |
| What percentage of your <br> your student loan debt? |  |  |

## Student Worksheet: Reflection Questions

1. What two lessons did you learn by playing this game that you could apply to your real life?
2. What were the factors that you considered in choosing a college the first time you played the game? Did that change the second time you played?
3. Did you find it difficult to balance the three factors: happiness, focus, and connections? Describe a decision you made and how it impacted each of these factors.
4. What impact do you think GPA and Extracurriculars might have on the college you attend and how much you will have to pay?

## Student Worksheet: Reflection Questions

5. If you were the game designer, what are two changes that you would make to the game? Explain why.
6. How did you feel as you saw your student debt grow during the game? Did you make changes later in the game to try and keep your debt more manageable, and if so, what were they?
7. What is your attitude about student loan debt after playing the game? What do you think will have the biggest impact on your debt amount?
8. Do you think this game is reflective of the expenses you will have in college? Explain.

## Student Worksheet: Reflection Questions

9. As a rule of thumb, your total student loan debt should be less than your starting salary after graduation. In the first round, was your total debt amount more or less than your starting salary? Does this worry you? Why or why not?
10. How can you use the experience of this game to minimize debt in college?

## Additional Resources

## NGPF Podcast: Tim Talks To National Winners of the PAYBACK Challenge



Details:

- 0:00~1:37 Introduction
- 1:37~4:46 Amber Holmes, Erskine Academy (South China, ME)
- 4:46~7:34 Madeline Kerr, St. Mary High School (Paducah, KY)
- 7:34~10:52 Peyton McQuay, Alma High School (Alma, NE)
- 10:52~11:21 A word from NGPF
- 11:21~14:48 Aleah Kert, Cashmere High School (Cashmere, WA)
- 14:48~18:03 Annie Marazita, Worthington Kilbourne High School (Columbus, OH )
- 18:03~21:27 Gabrielle Finberg, St. Ansgar High School (St. Ansgar, IA)
- 21:27~22:30 Conclusion

Six in Sixty

RESOURCE \#4

## Shady Sam

Welcome to your first day of work at Shady Sam's. Your job is to make as much money as possible off the backs of hard-working Americans. How? By issuing loans that make us a hefty profit. When lenders make money, borrowers lose. Shady Sam is designed to demonstrate how loan terms can hurt you if you don't pay attention.

https://shadysam.com/


From: Shady Sam
To: Hilary
Date:Monday, June 24th, 2019
Subject: Weloome aboard!

Hi there Hilary,

Welcome to your first day of work at Shady Sam's. Your job is to make as much money as possible off the backs of hard-working Americans.

How? By issuing loans that make us a hefty profit. Customers will come in with requests. You get three loans to choose from. Offer the one that will make the most money.



Good luck kid, and don't mess this up!
-Sam






From: Shady Sam
To: Hilary
Date: Monday, June 24th, 2019
Subject: Just checking in...

Hilary,

As you can see, the job is pretty simple. People only pay attention to the monthly payment, so we can mess with the interest rates and term lengths to maximize our profit. It's amazing what you can get away with.

You've made maximum profit so far! Your hard work deserves a reward. You can choose one of the following:


Keep making that money!
-Sam


Well, well, well. Looky at what we've found here - a payday loan opportunity! These poor folks are living paycheck to paycheck, with no other choices but good 'ol Shady Sam. And you can get them to agree to basically anything!

And get this - since it's such a small amount and a short term, we'll charge a fee instead of interest. The best part? If you do the math, that measly fee can be something like a $700 \%$ interest rate! Good thing nobody does the math, except us.

I have a feeling that won't be the last time we see Denise.

Cha-ching!
Sam

## Congrats Hilary,

You're a real winner. I'm proud that I hired you. You've got what it takes to rip folks off and not even blink twice. That's why they call you Callous Hilary now. Shady Sam and Callous Hilary, what a duo we make. You've made $\$ 295,511.13$, and I think together we'll make much more.

## Great Job!

-Sam
Share your new nickname:

CLOCK OUT


## Student Worksheet

## INTERACTIVE: Shady Sam

## Interactive: Shady Sam

Go to shadysam.com. Enter your first name and click START PLAYING.

At the end of the game, STOP on the screen that includes your last email and Total Profits. Take a screenshot of the email and paste it in the box below. Then, click "Clock Out" and continue to answer the rest of the questions.

- Teacher Tip: Students may be tempted to use their calculators and compare different loan options belore selecting one to move forward with. We recommend that you have students do this activity WITHOUT calculators, as the game is designed so that players will be able to identify patterns and select loans that maximize profits.

Part t: Play Shady Sam

1. Go to thadyam.com. Enter your first name and click START PLAYING
2. At the end of the game, STOP on the screen that includes your last email and Total Profits. Take a screenshot of the email and paste it in the box below. Then, click "Clock Out" and continue to answer the rest of the questions.

## Student Worksheet: Reflection Questions

1. What was the goal given to you at the beginning of the game?
2. As the game says, most borrowers only pay attention to the monthly payment when taking out a loan. Why do you think this is? How can this benefit the lender?
3. You probably noticed a pattern that allowed you to maximize profits. Complete this sentence by circling or highlighting one term: The loans that were most profitable tended to have the shortest / longest terms and the lowest / highest monthly payments.

## Student Worksheet: Reflection Questions

4. Which loan created a habit where the borrower kept coming back to request an extension? What are some possible explanations for why these loans are popular despite the fact that they create a cycle of debt for many borrowers?
5. One of the most profitable loans that you made was the adjustablerate mortgage. What risk is the borrower taking with this loan?
6. Describe your emotional state as you played the game and why you felt that way.

## Student Worksheet: Reflection Questions

7. How do you feel about the total profits you made with Shady Sam? How do those emotions compare with how you felt while you were playing the game? Explain.
8. What are three takeaways you learned from playing Shady Sam that will help you as a borrower in the future? Be specific.

Six in Sixty

RESOURCE \#5

## Claim Your Future

from the Finance Authority of
Maine (FAME)
https://fame.claimyourfuture.com



## Enoucht to You sy:

## FKMME <br> flsast mymotity of man!

## Claim Your Future | Pre-game Assessment

Please check the box that most closely matches your answer to the statement:

## 6\%

Did you play Claim Your Future at school using the game wheels? *
Yes
No

## Game Instructions

Your game ID is EGMVO. Make note of your ID so that you can come back to finish the game or play again.

How to play:

- Your career will be randomly assigned to you, or you can choose your own.
- Review your job description, education requirements, and available monthly income.
- Create a monthly spending plan to pay for housing, food, transportation, communications, and extras.
- Think about wants and needs. Try to have some money to spare!


## Play the game

## Choose Your Career!

Imagine yourself at age 25 . Where do you live? What kind of trenspertation do you hwe? How much money do you have for "extras" such as meals out or pets? Now think about your career interests and the type of edication you will need. Will you have enough money to poy for the Iflestyle you hawe fust imagined?

Understanding your gous and career interesss will help you plan your future. Select a career to begin exploring your options todayt

## Your career is cowrwuctiow

## Mannese

Construction managers are good at planining prejects, directing others, and solving probiems. They lead teams of workers who make buildings or structures and keep track of project costs and progress.

Chief Executive Childcare Worker Chiropractor

Clergy
Coliege Professor
Computer and Information Systems Manager
Computer Programmer

## Choose Your Career!

Imagine yourself at age 25. Where do you live? What kind of transportation do you have? How much money do you have for "extras" such as meals out or pets? Now think about your career interests and the type of education you will need. Will you have encugh money to pay for the Iffestyle you have Just imagined?

Understanding your goals and career interests will help you plan your future. Select a career to begin exploring your options today!

Elementary School Teacher

## Your career is Elsmanney Senod tencuse

Elementary school teachers are patient and good at working with kids. They plan lessons, grade tests and meet with parents. They may specialize in one particular subject or teach all subjects to their students.


I- Bachelor's Degree ?
4 Years of College


Housing is an important basic need, and there are many options. Would you like to own your home? Do you prefer to live in an apartment in the city? What can you afford? Here are your options:





Monthly Living Expenses
(0) Monthly Savings


Rent With Roommate


Average
\& Transportation
Low-Cost Used Car
(D) Communications

Cell + Internet
Optional Living Expenses

(3) Extras | Pets | $\$ 100$ |
| :--- | ---: |
| Clothing | $\$ 150$ |
| Personal Care | $\$ 50$ |
| Meals Out | $\$ 250$ |

## Monthly Spending Money

Remaining Funds

## Educator's Guide



Captivate your students!

## Table of Contents

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## Hard Copy Version

Full Claim Your Future ${ }^{\circledR}$ program

- 50 unique career wheels
- educator guide
- budget worksheets

Available to purchase for $\$ 299$, plus $\$ 9.95$ shipping and handling and applicable sales tax.

## Teacher Training Webinar

## Claim Your Future ${ }^{\circledR}$

Mary Dyer, Financial Education Officer
(1) $0.04 / 15.47$


Six in Sixty

RESOURCE \#6

## Financial Football and Financial Soccer

from Visa Practical Money Skills for Life
practicalmoneyskills.com
https://www.financialfootball.com
http://www.financialsoccer.com/



## Learn



## - $f$

VISA 風


## Game Format

Answer questions and progress in the game Available online, for download (Mac and Windows, iOS, and Android)

## DID YOU KNOW?

vose
Your parents' private health insurance can cover you until you turn 25, even if you don't tive at home.

## LOADING..










## FINANCIAL <br> FOOTBARL.

## EAGLES: OFFENSE

Choosg a fategary and challenge invel






FINANEIAL
socter
VISA
$88-$



## FINANCIAL gECE=R








Six in Sixty

## BONUS RESOURCE



CREDITKLATH
Batale your way to the perfect credit score.

## PLAY

## Credit Clash

from NGPF
https://www.creditclash.com
(Note: Still in beta)

Video preview


## Student Worksheet

Play the game, Credit Clash several times. As you play each game, jot down your results as well as the strategies you used to try and beat your opponent, the computer.

Game \#
Ending Credit Score
Winner (you/computer)
Notes on game strategy

|  |  |  |  |
| :--- | :--- | :--- | :--- |
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|  |  |  |  |

## Student Worksheet: Reflection Questions

1. What types of debt did you take out while you played the game? How did you decide when you were "ready" to take out a specific type of debt?
2. While playing the game, what actions helped your credit score? Hurt your credit score?
3. Did any of your loans go into Collections? What impact did that have on your credit score?
4. What advantages does the player with the higher credit score enjoy throughout the game? How do you think this would translate in real life?
5. What two lessons did you learn by playing this game that you could apply to your real life to help you manage your credit?

## Six+ Resources in Sixty Minutes

Our Six+ Resources

- Build Your Stax - investing
- Cat Insanity - dept repayments
- Payback - college financing
- Shady Sam - loan terms and costs
- Claim Your Future - careers and budgeting
- Financial Football and Soccer - review
- Credit Clash - credit scores


## GAME ON! USING FREE ONLINE GAMES TO ENGAGE STUDENTS <br> SIX IN SIXTY

June 25, 2019

